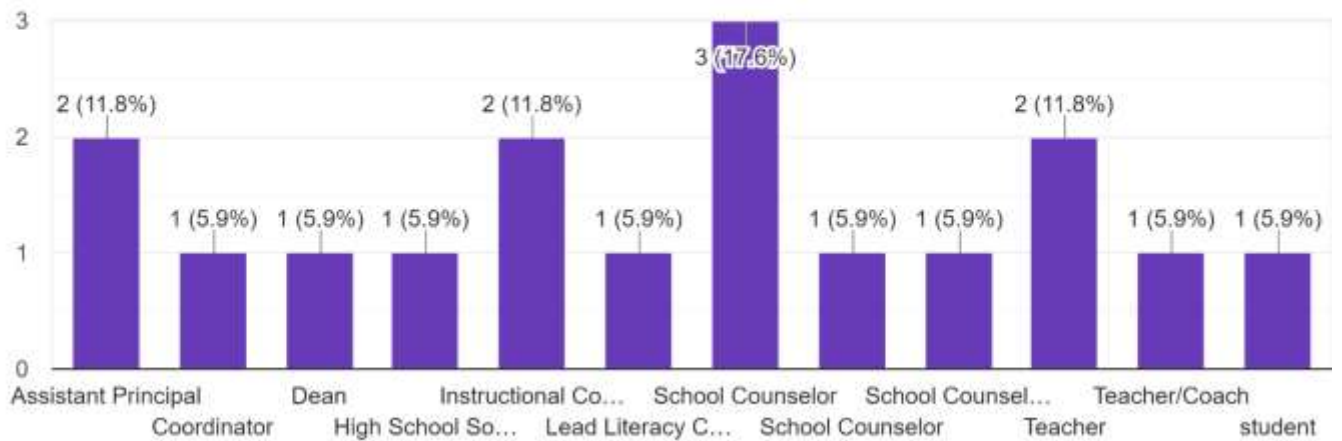


Advanced Completer Satisfaction 2020

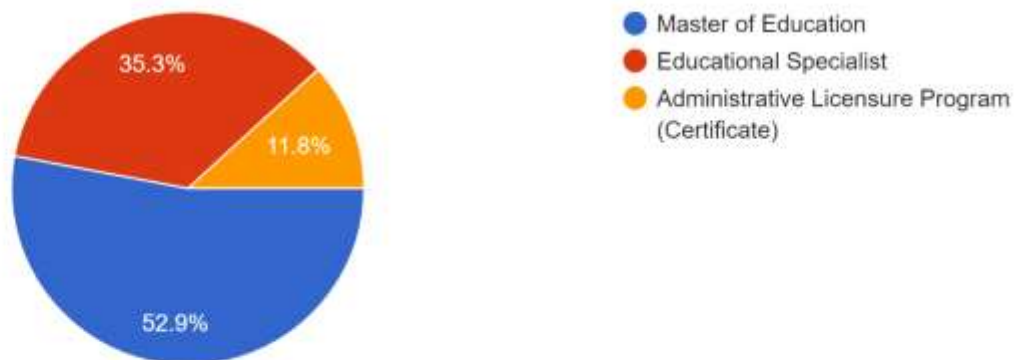
Title (e.g. teacher, coach, assistant principal)

17 responses



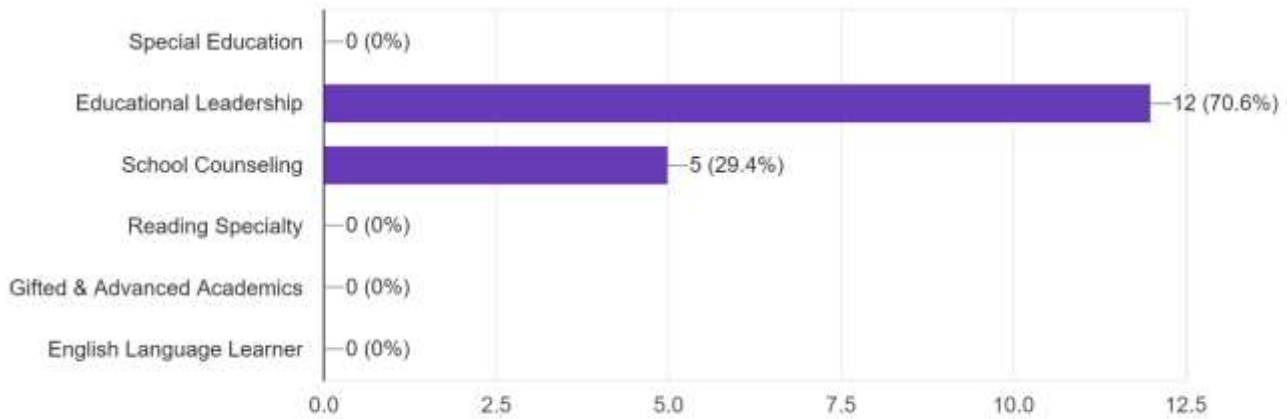
What program did you complete at Lipscomb?

17 responses



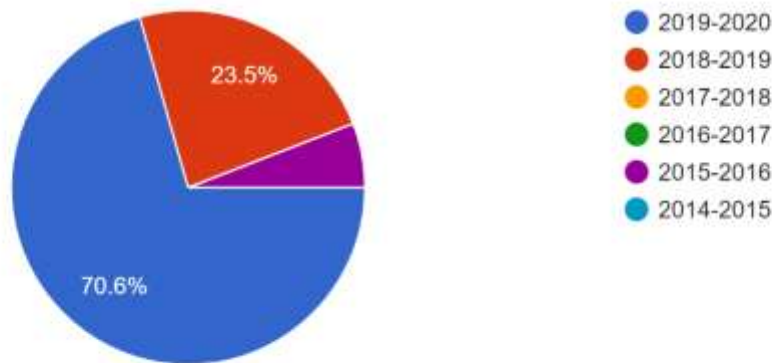
What program did you complete?

17 responses



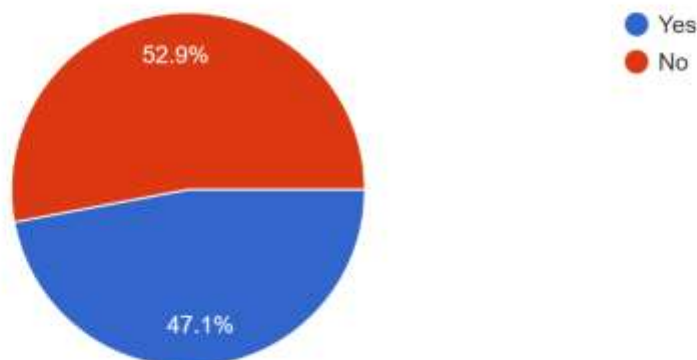
When did you complete your program at Lipscomb?

17 responses

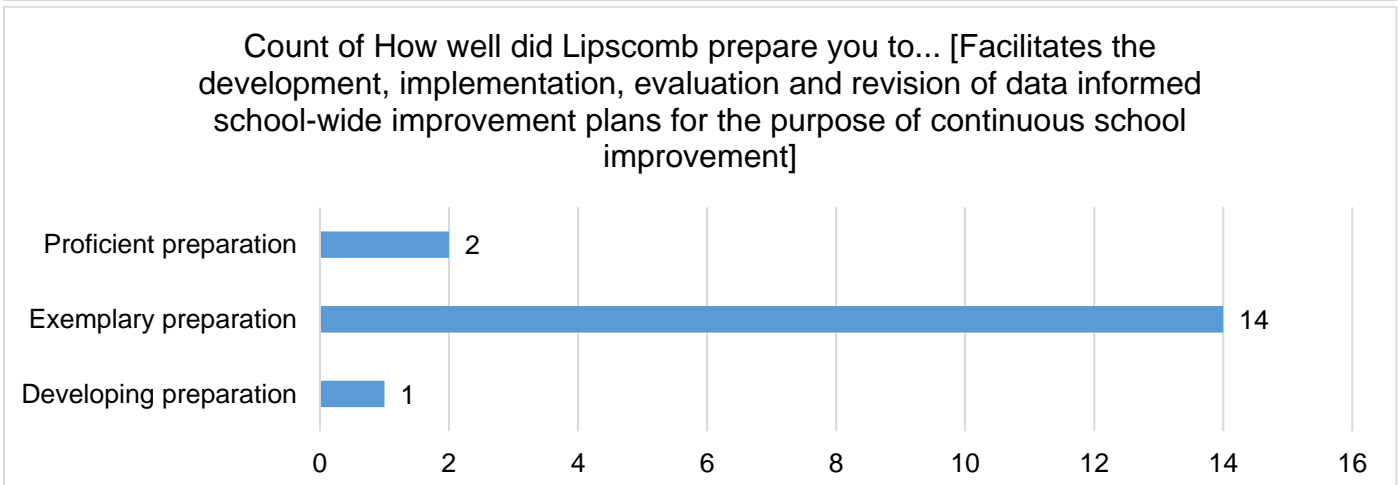
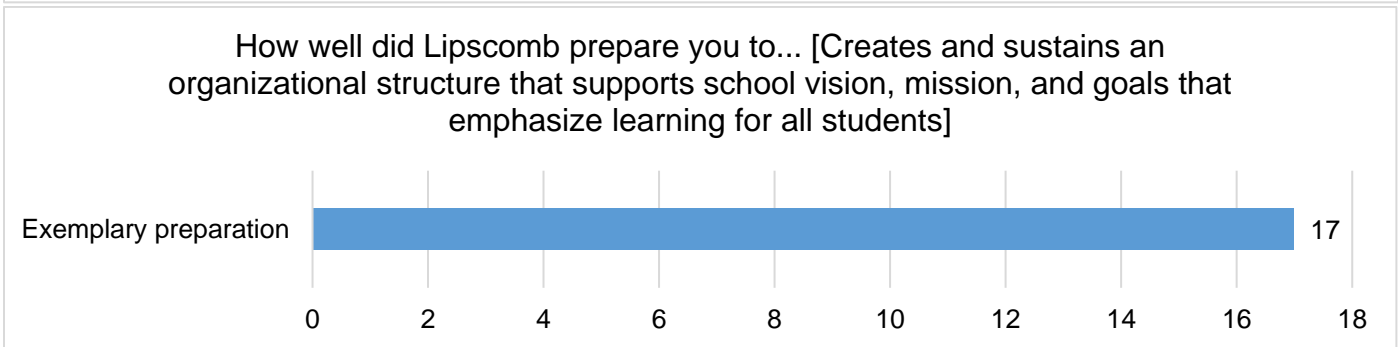
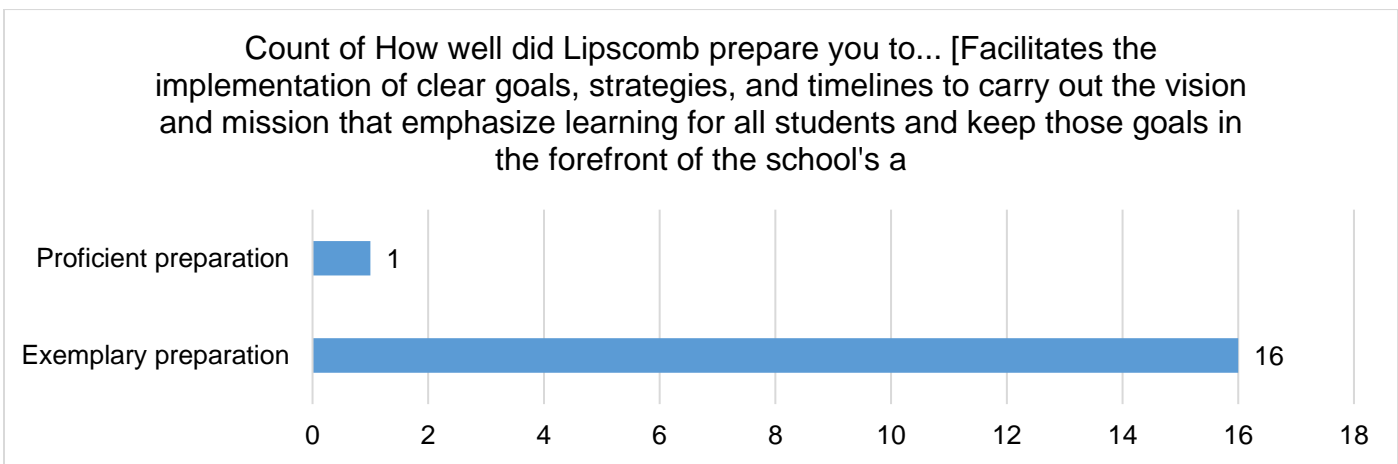
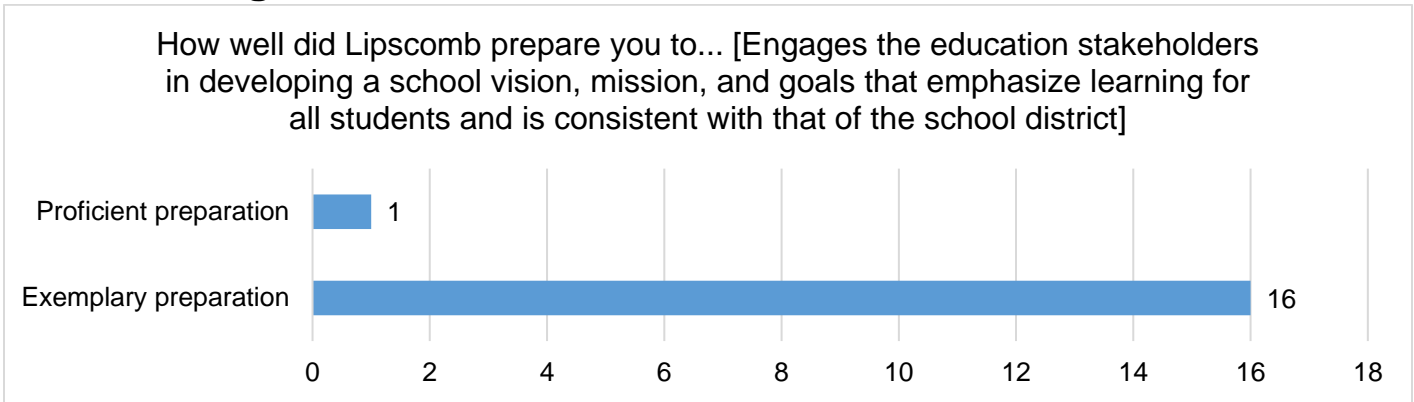


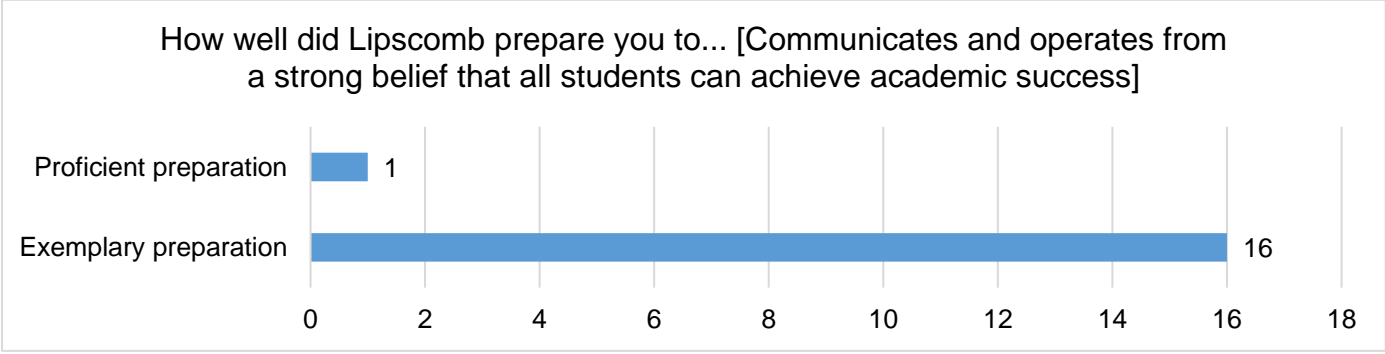
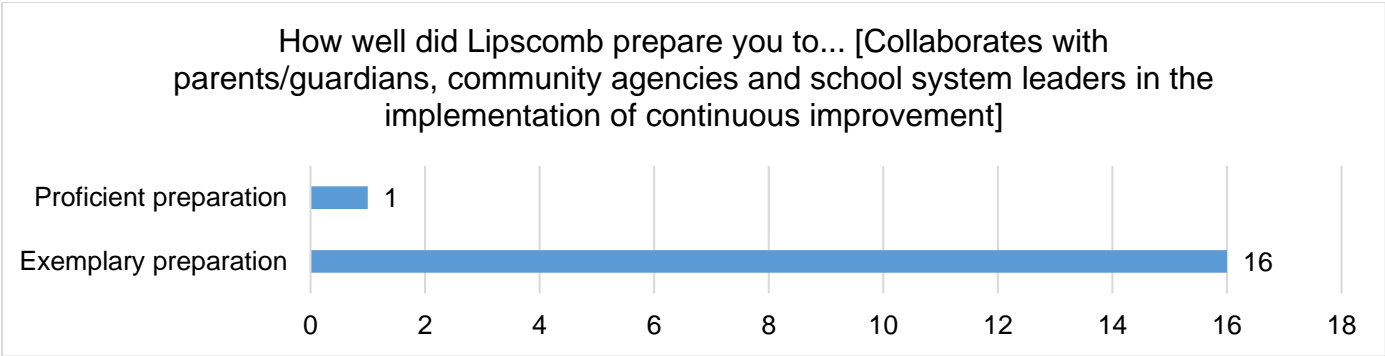
Have you been promoted since completing your program (this includes team leader positions, administrative responsibilities)?

17 responses



I. Continuous Improvement: An effective instructional leader implements a systematic, coherent approach to bring about the continuous growth in the academic achievement of all students.

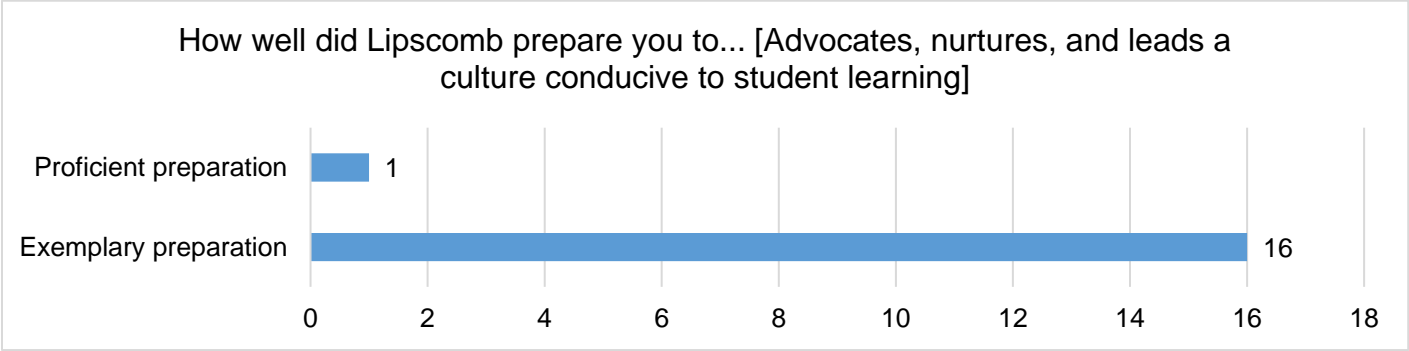
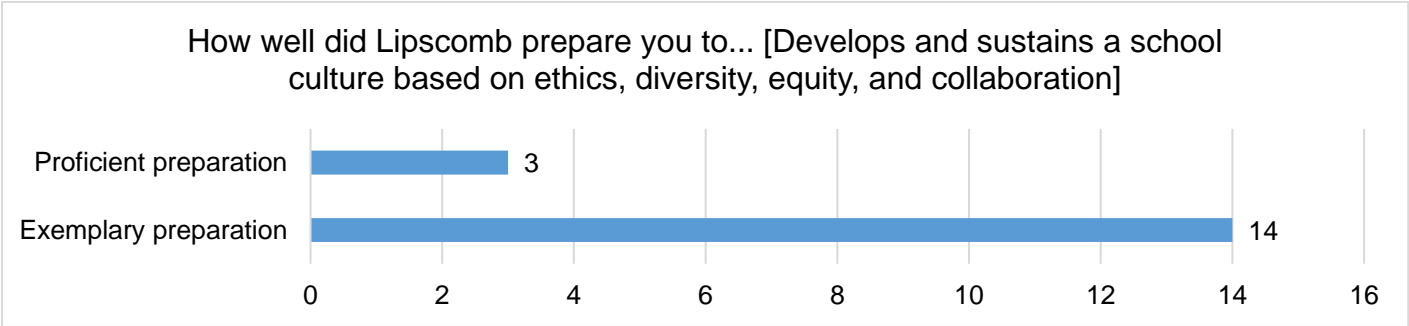




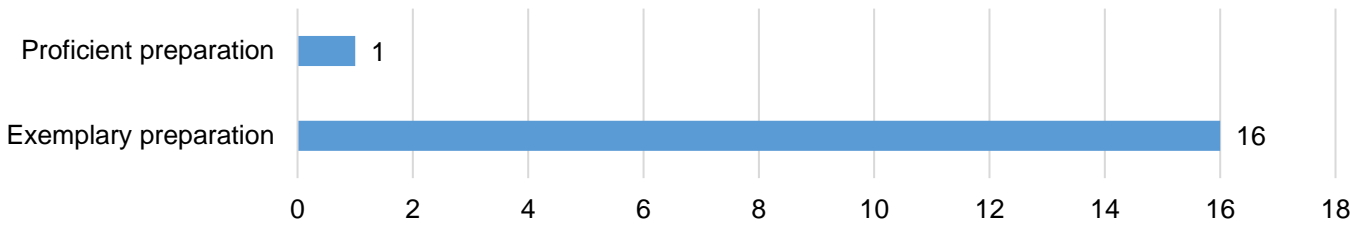
Comments:

- The program helped prepare me for my current position
- I was well prepared but would have liked to be more prepared in data reading and development.

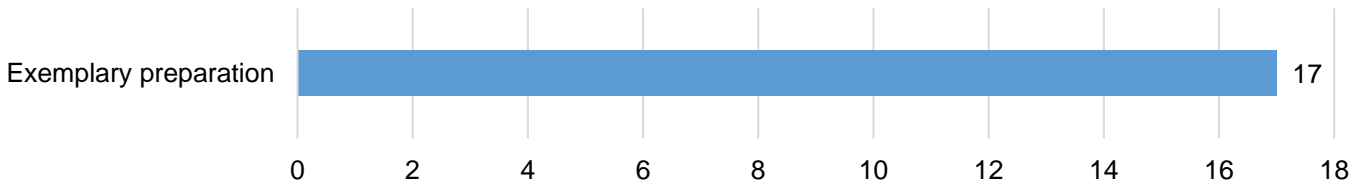
II. Culture for Teaching and Learning: An effective instructional leader creates a school culture and climate based on high expectations conducive to the success of all students.



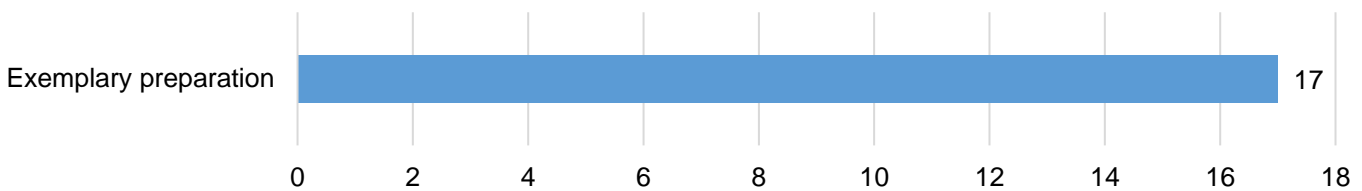
How well did Lipscomb prepare you to... [Develops and sustains a safe, secure and disciplined learning environment]



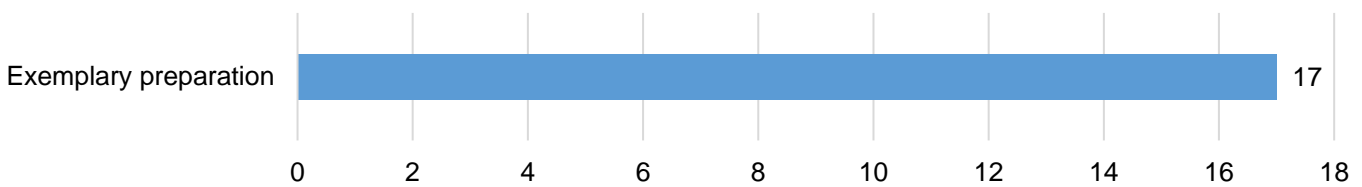
How well did Lipscomb prepare you to... [Models and communicates to staff, students, and parents self-discipline and engagement in lifelong learning]



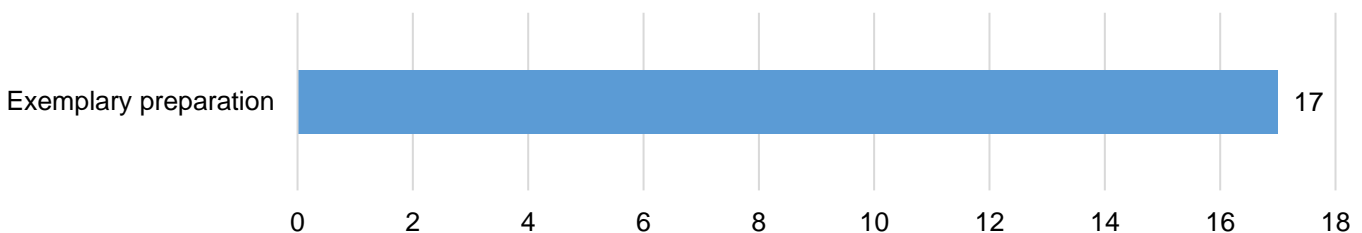
How well did Lipscomb prepare you to... [Facilitates and sustains a culture that protects and maximizes learning time]



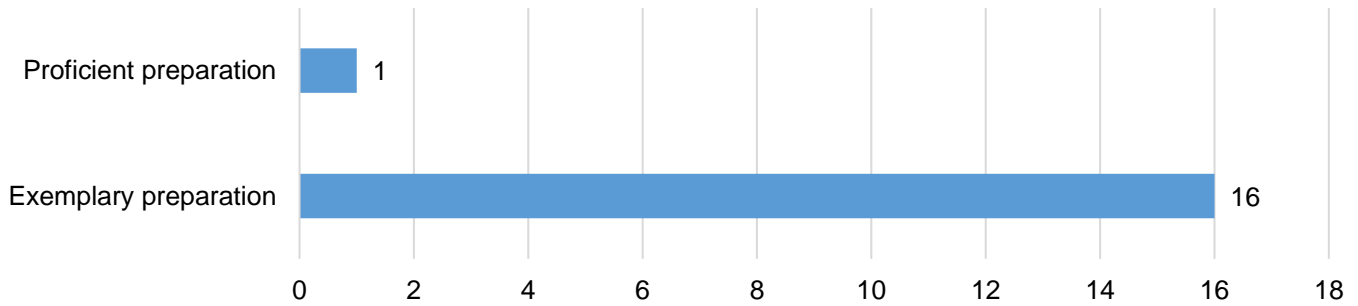
How well did Lipscomb prepare you to... [Develops a leadership team designed to share responsibilities and ownership to meet student learning goals]



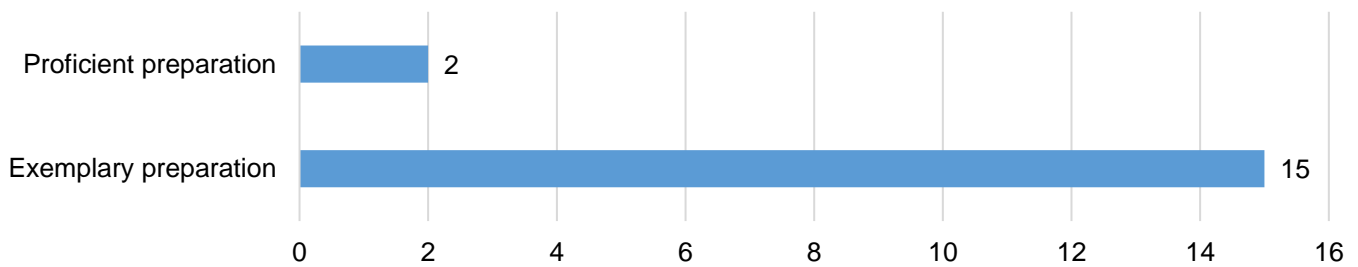
How well did Lipscomb prepare you to... [Demonstrates an understanding of change processes and the ability to lead the implementation of productive changes in the school]



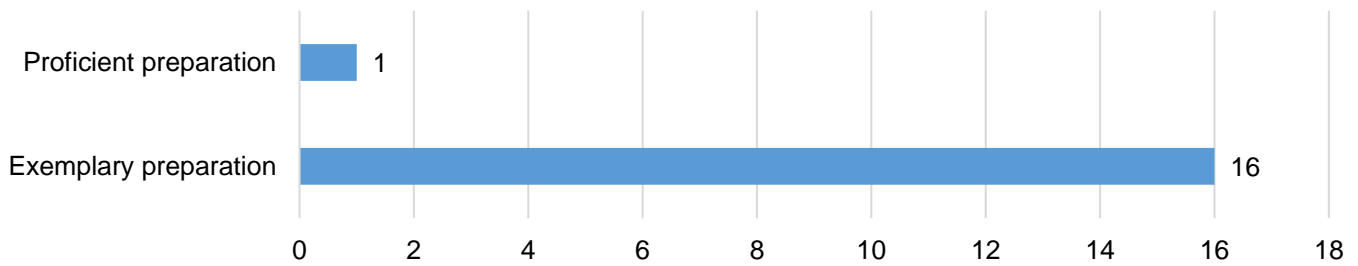
How well did Lipscomb prepare you to... [Leads the school community in building relationships that result in a productive learning environment]



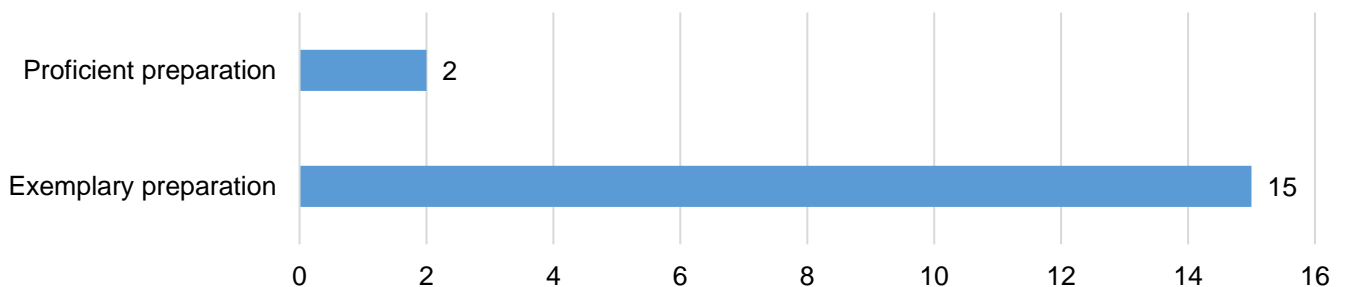
How well did Lipscomb prepare you to... [Encourages and leads challenging, research based changes]



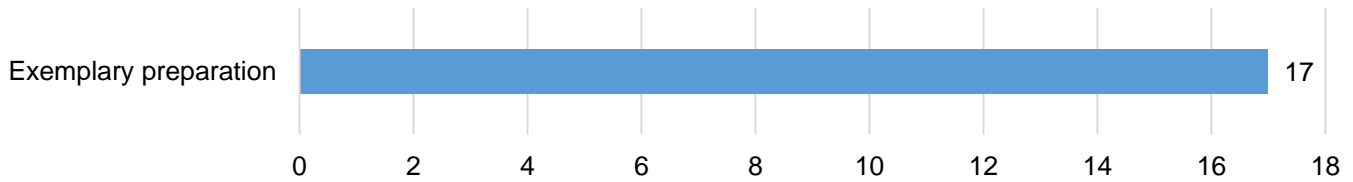
How well did Lipscomb prepare you to... [Establishes and cultivates strong, supportive family connections]



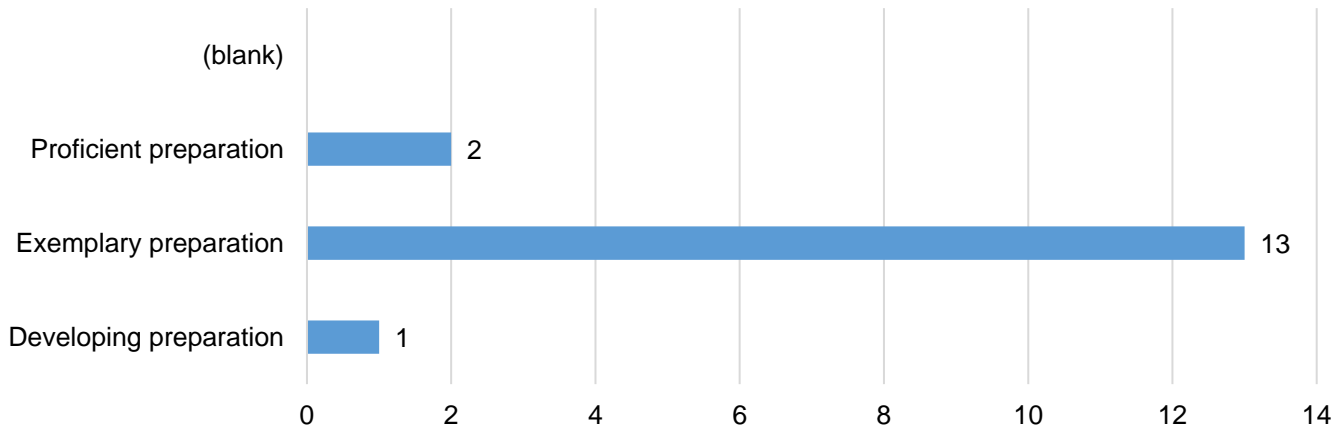
How well did Lipscomb prepare you to... [Recognizes and celebrates school accomplishments and addresses failures]



How well did Lipscomb prepare you to... [Recognizes and celebrates school accomplishments and addresses failures]



How well did Lipscomb prepare you to... [Recruits, hires, and retains teachers whose values and instructional frameworks align with the school's mission]

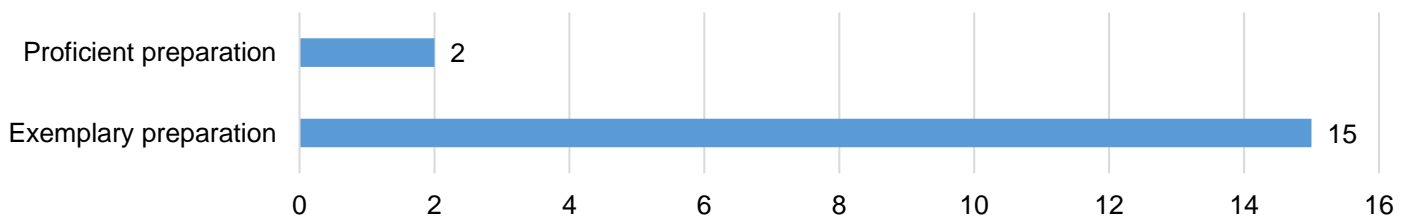


Comments:

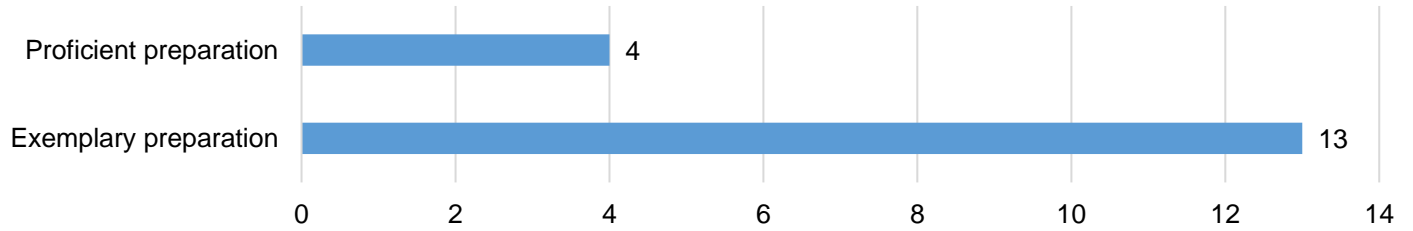
- I could have used more training on how to manage the process of implementing change, particularly with non-receptive faculty.
- I continue to mark each characteristic as exemplary because Lipscomb prepared me well. The courses, the facilitators, the school visits, the assignments addressed each of these topics in a memorable and effective way.

III. Instructional Leadership and Assessment: An effective instructional leader facilitates instructional practices that are based on assessment data and continually improve student learning.

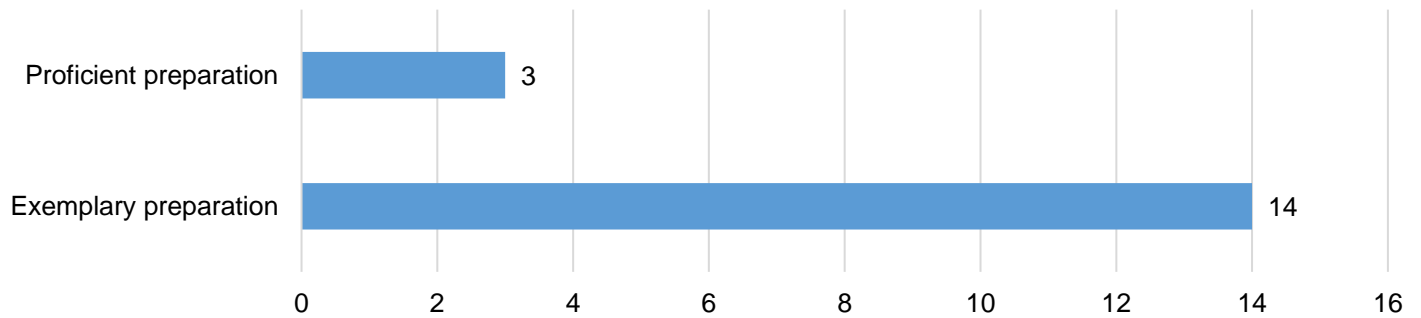
How well did Lipscomb prepare you to... [Leads a systematic process of student assessment and program evaluation using qualitative and quantitative data]



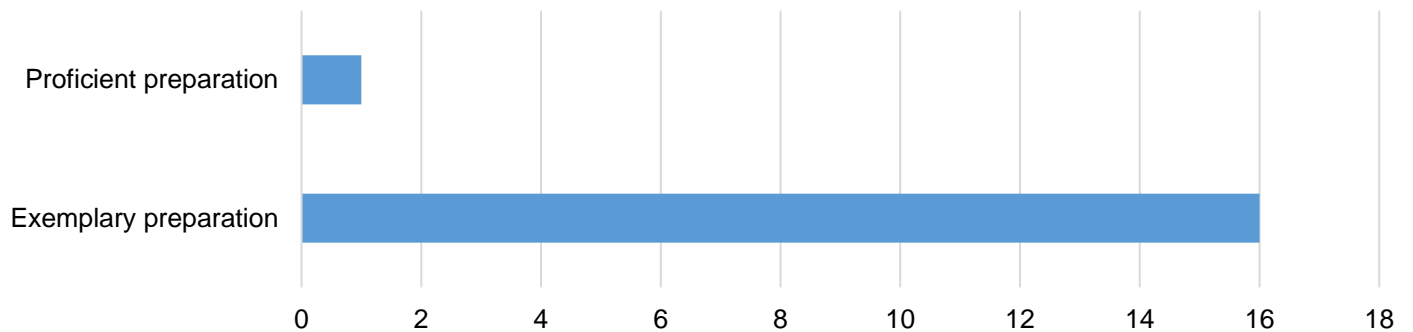
How well did Lipscomb prepare you to... [Leads the professional learning community in analyzing and improving curriculum and instruction]



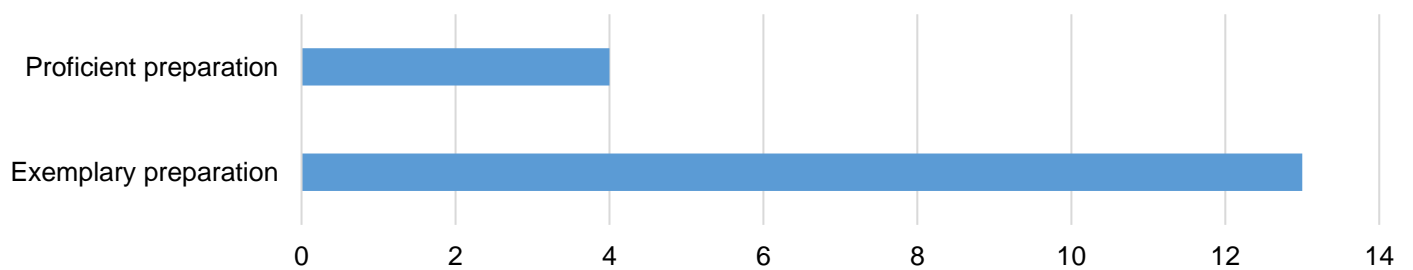
How well did Lipscomb prepare you to... [Ensures access to a rigorous curriculum and the supports necessary for all students to meet high expectations]

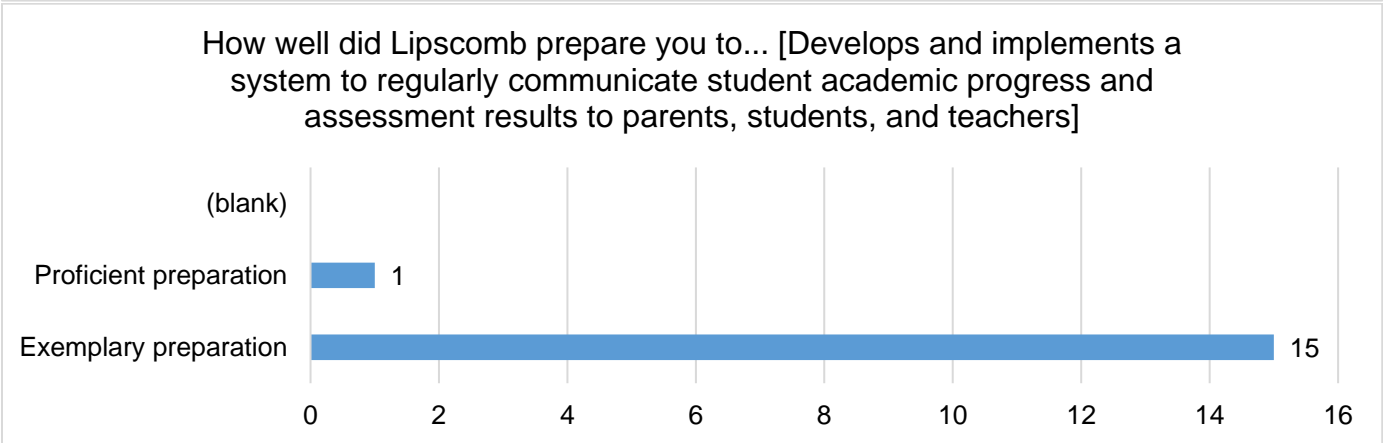
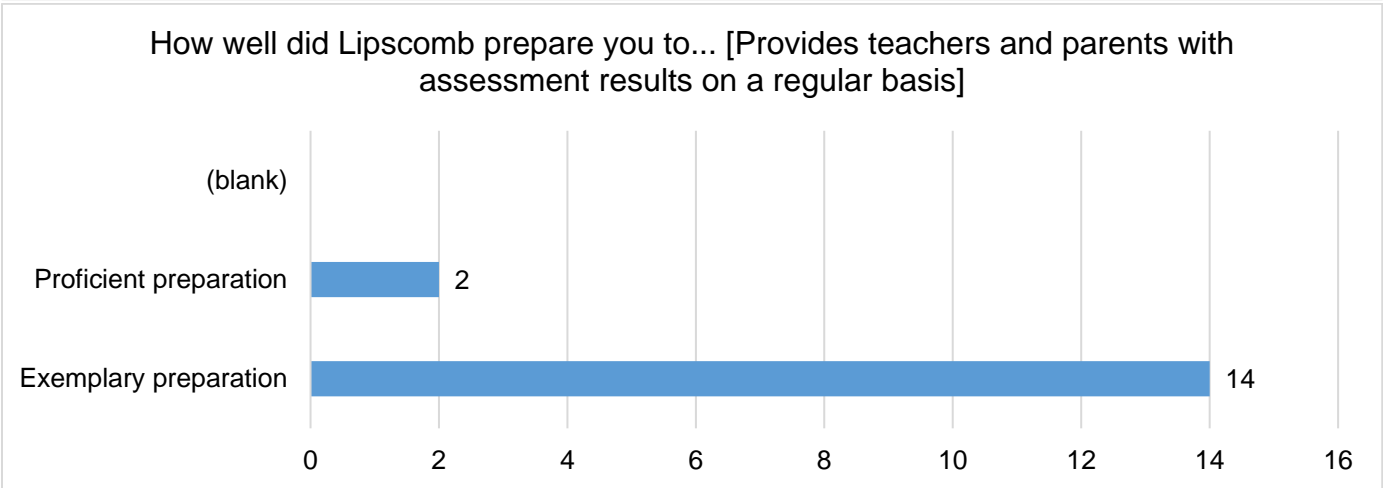
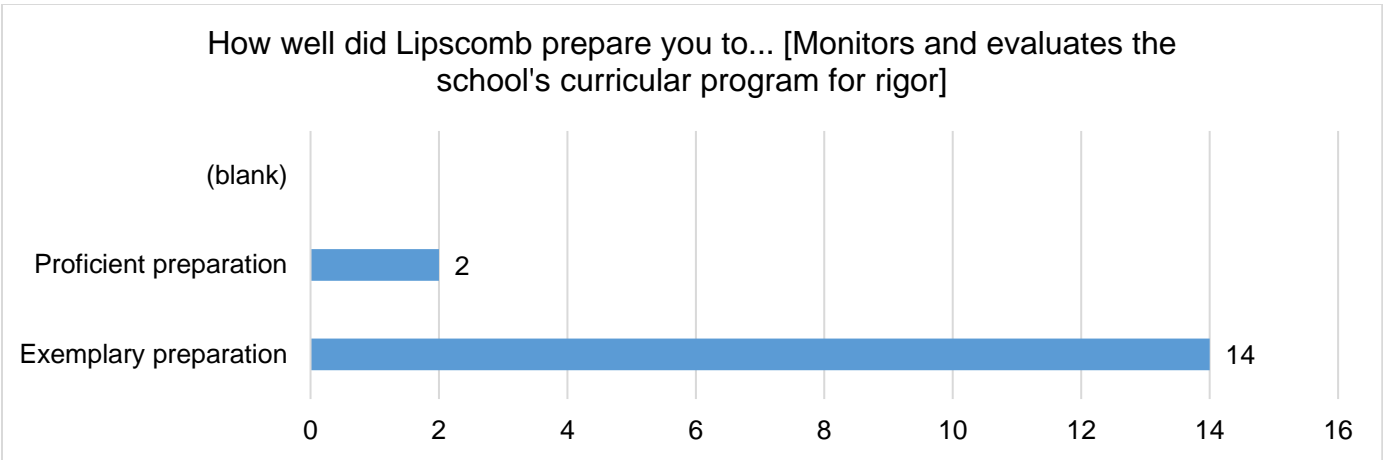


How well did Lipscomb prepare you to... [Recognizes literacy and numeracy are essential for learning and ensures they are embedded in all subject areas]



How well did Lipscomb prepare you to... [Uses research based best practice in the development, design, monitoring and implementation of curriculum, instruction, and assessment]

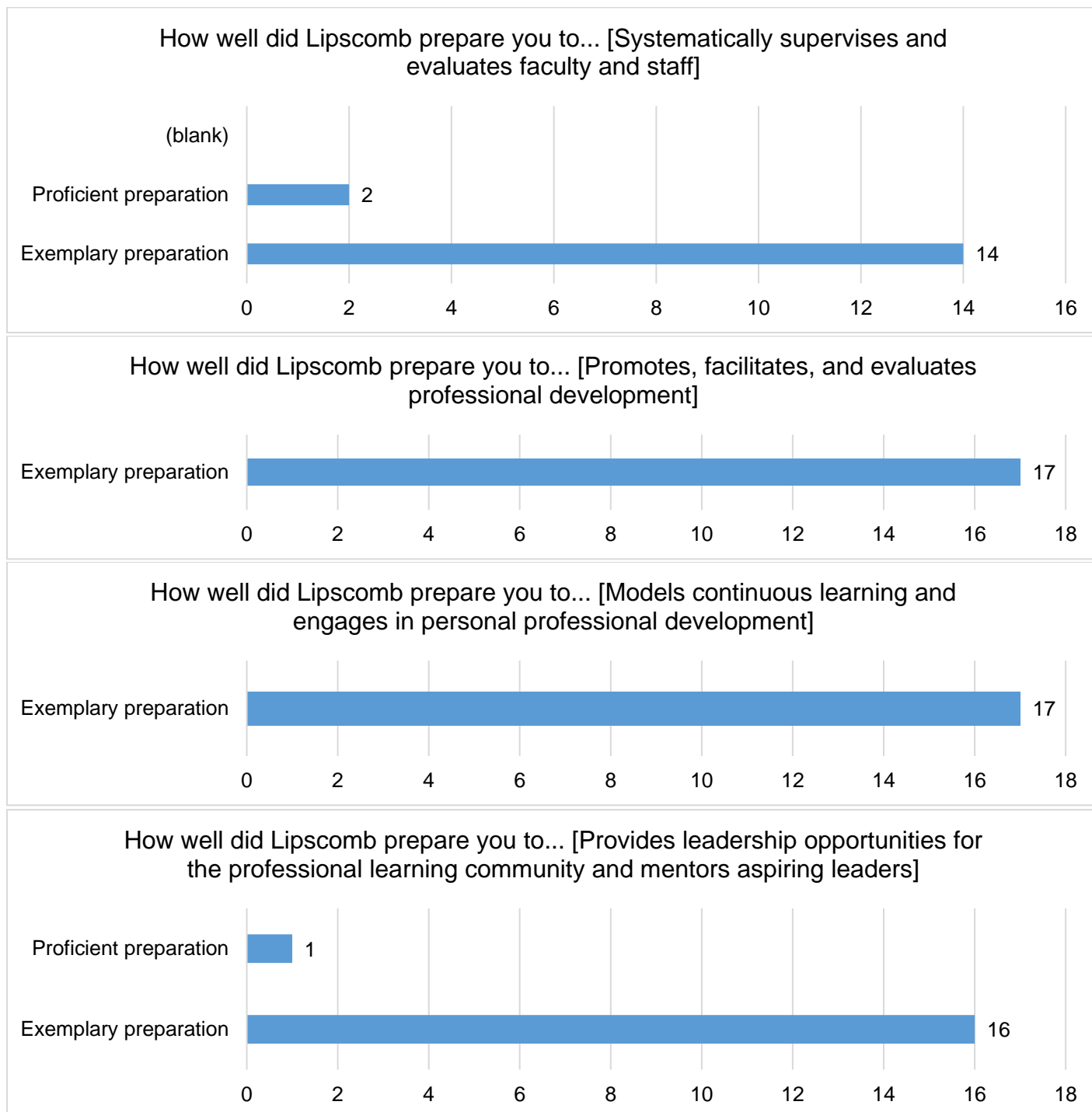




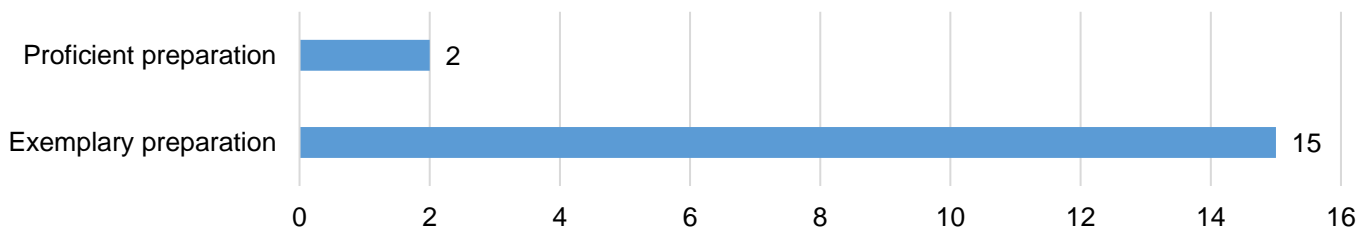
Comments:

- I feel like I could use more in depth training here. It's an area I've asked for more development from my Principal.

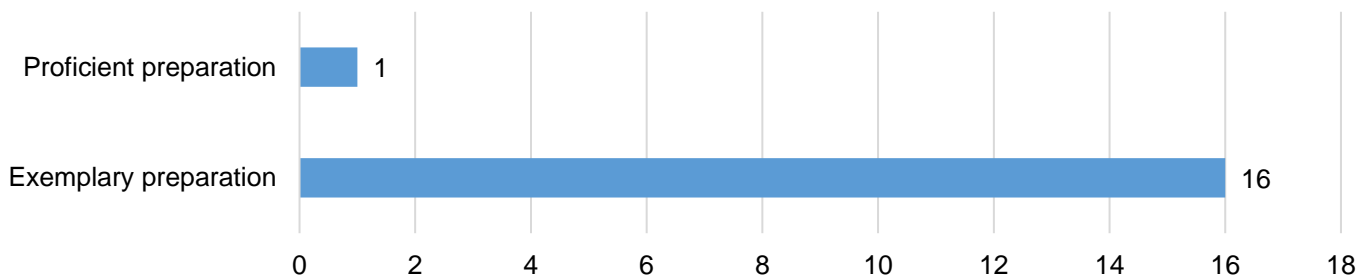
IV. Professional Growth: An effective instructional leader improves student learning and achievement by developing and sustaining high quality professional development.



How well did Lipscomb prepare you to... [Works in collaboration with the school community to plan and implement high quality professional development with the school's improvement plan to impact student learning]

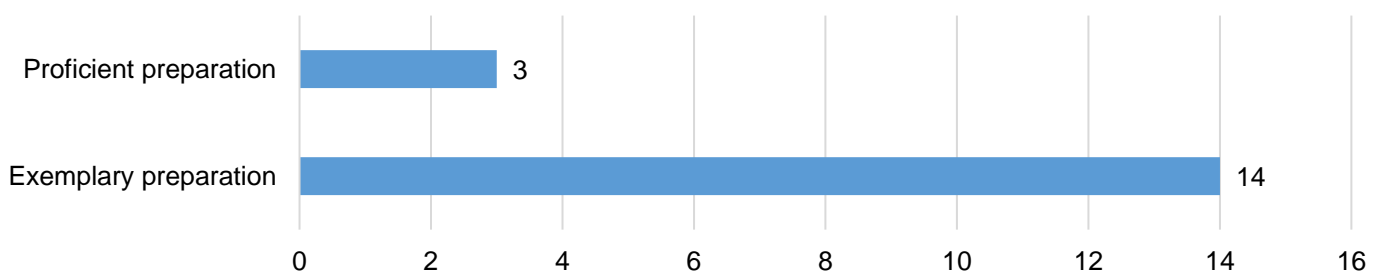


How well did Lipscomb prepare you to... [Provides faculty and staff with the resources necessary for the successful execution of their jobs]

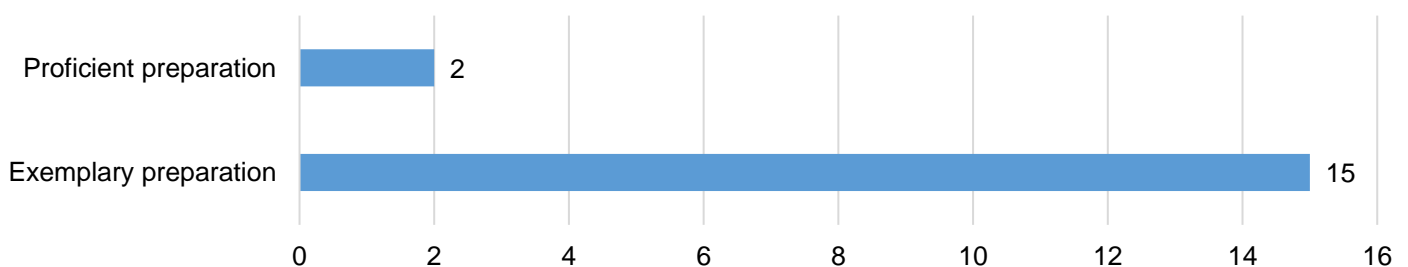


V. Management of the School: An effective instructional leader facilitates learning and teaching through the effective use of resources.

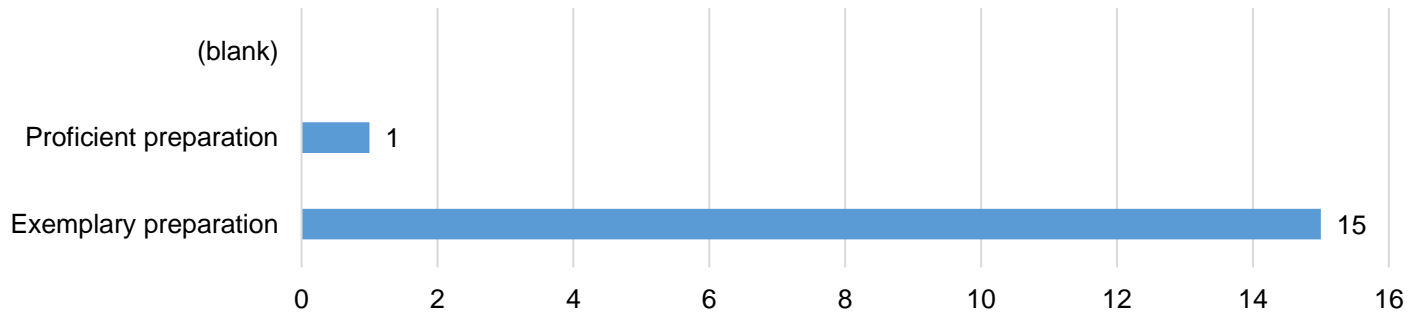
How well did Lipscomb prepare you to... [Establishes a set of standard operating procedures and routines that are understood and followed by all staff]



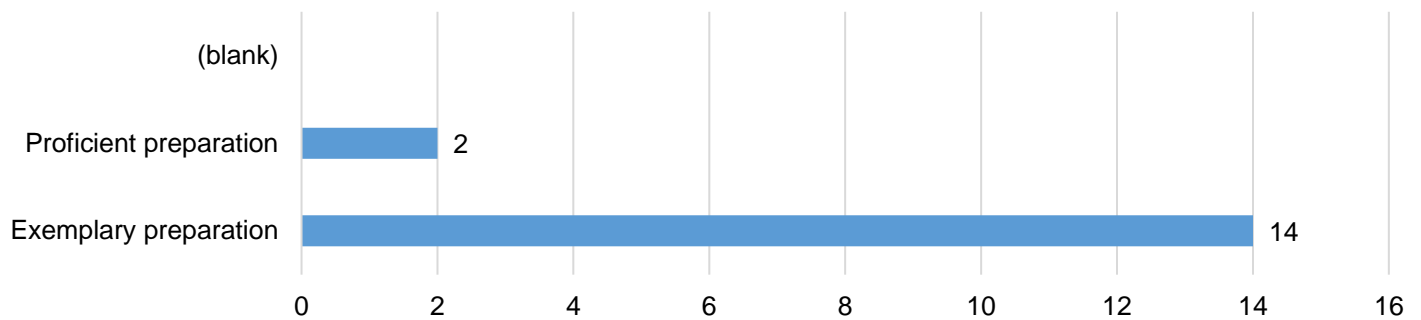
How well did Lipscomb prepare you to... [Focuses daily operation on the academic achievement of all students]



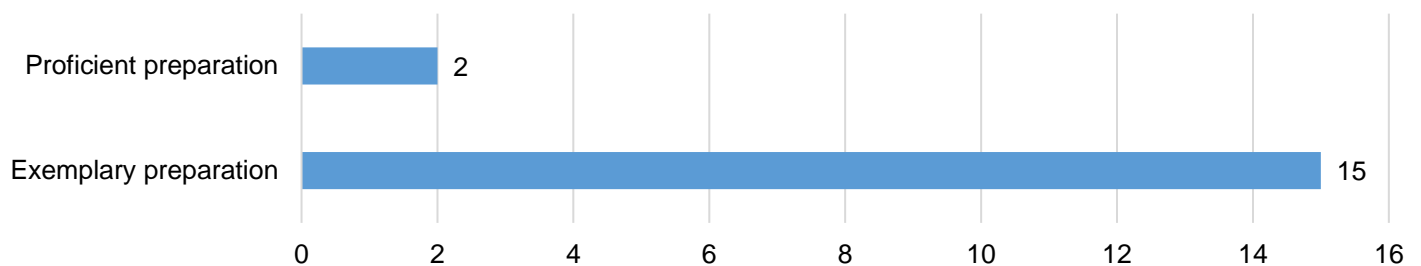
How well did Lipscomb prepare you to... [Garners and employs resources to achieve the school's mission]



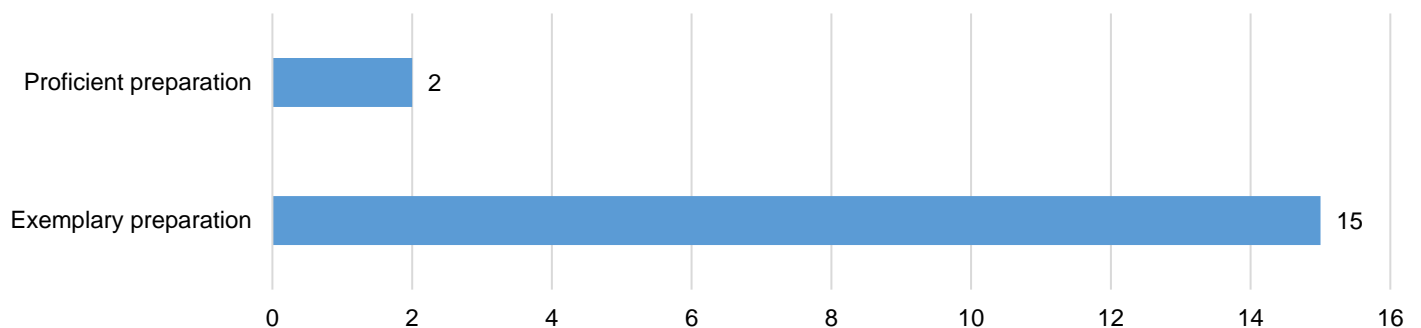
How well did Lipscomb prepare you to... [Prepares and regularly monitors an annual operational budget that aligns with the school's improvement plan]



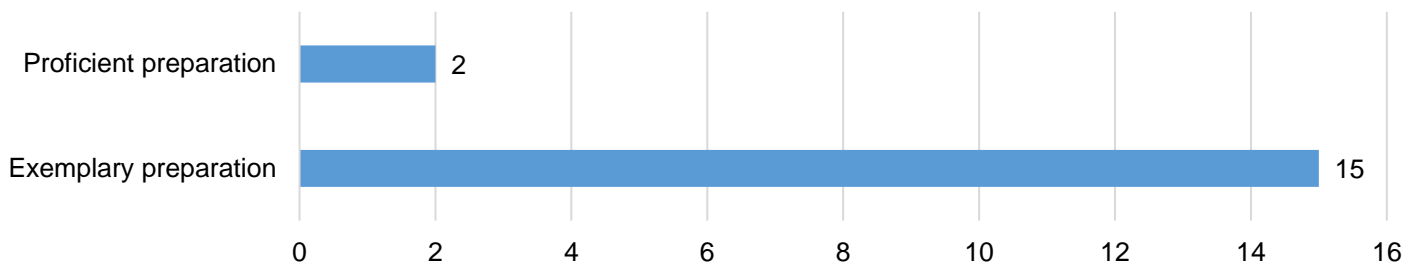
How well did Lipscomb prepare you to... [Mobilizes community resources to support the school's mission]



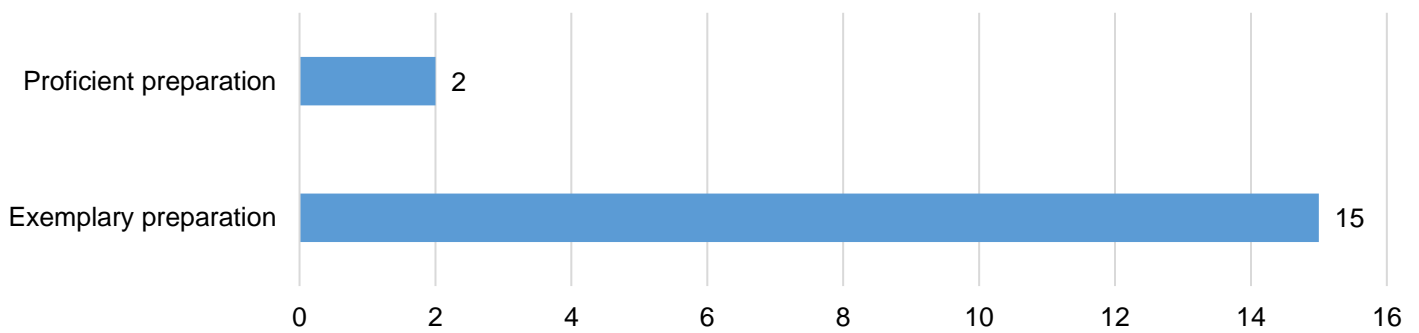
How well did Lipscomb prepare you to... [Identifies potential problems and is strategic in planning proactive responses]



How well did Lipscomb prepare you to... [Implements a shared understanding of resource management based upon equity, integrity, fairness, and ethical conduct]

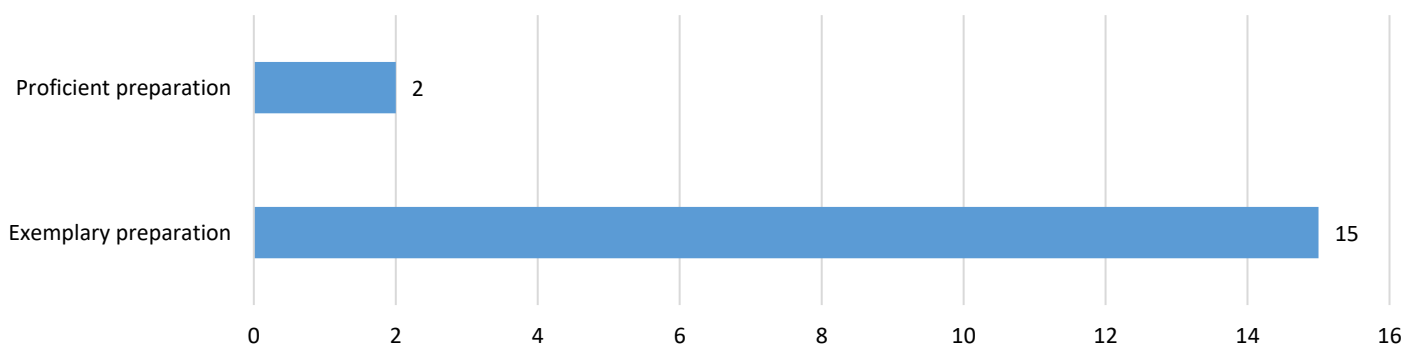


How well did Lipscomb prepare you to... [Develops a comprehensive strategy for positive community and media relations]

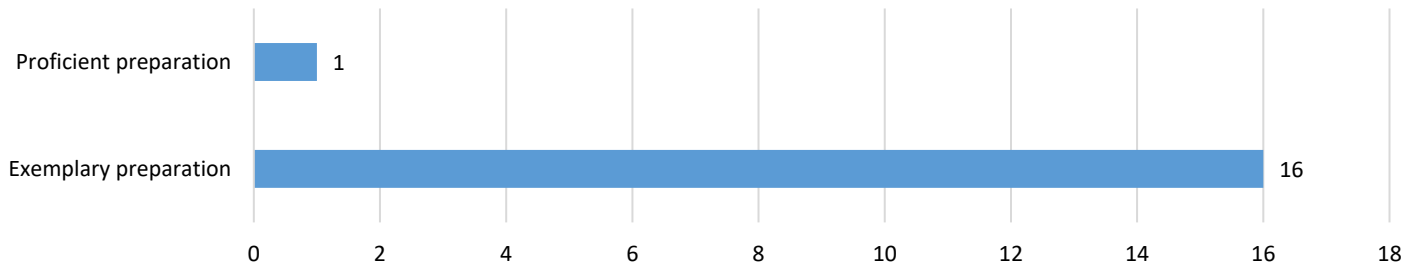


VI. Ethics: An effective instructional leader facilitates continuous improvement in student achievement through processes that meet the highest ethical standards and promote advocacy including political action when appropriate.

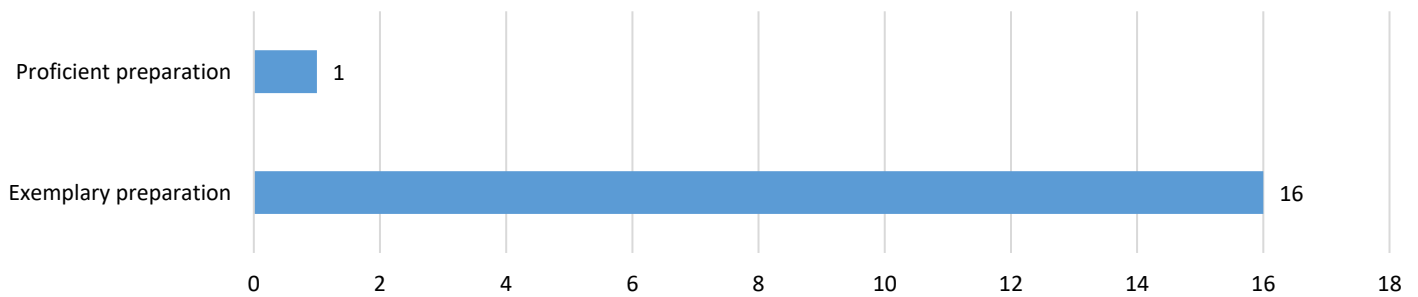
How well did Lipscomb prepare you to... [Performs all professional responsibilities with integrity and fairness]



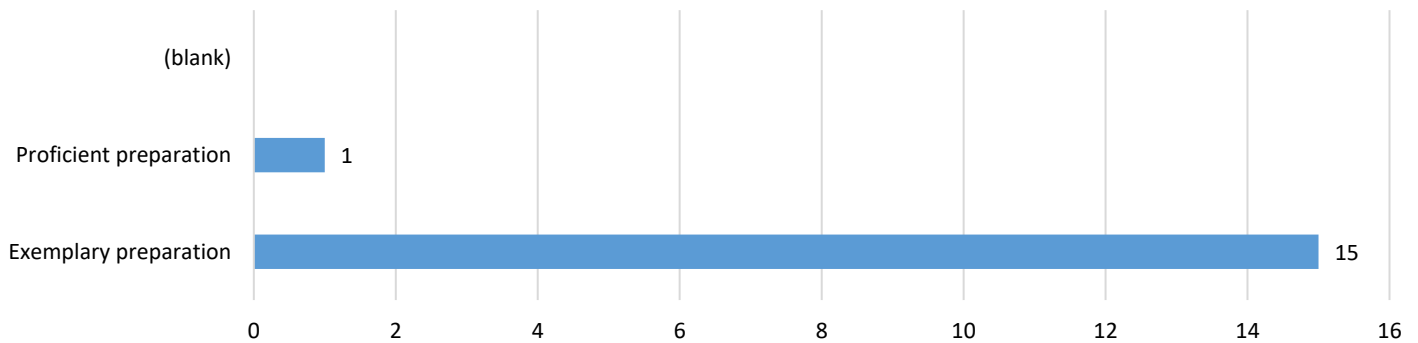
How well did Lipscomb prepare you to... [Models and adheres to a professional code of ethics and values]



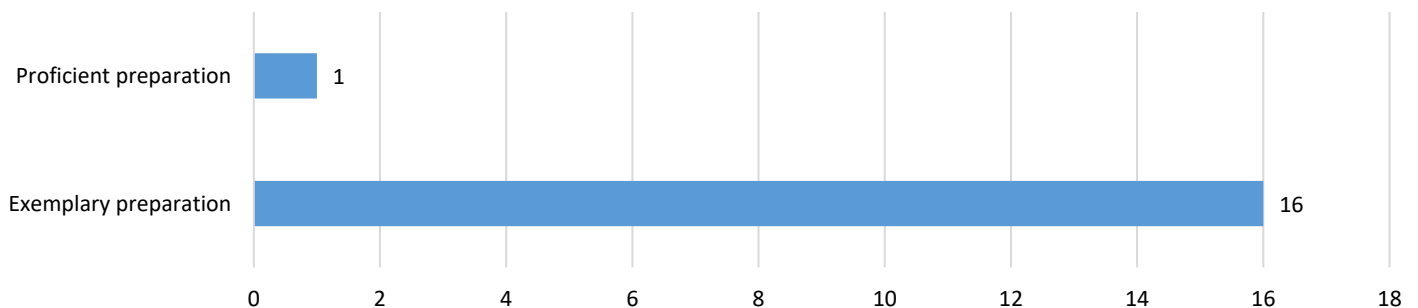
How well did Lipscomb prepare you to... [Makes decisions within an ethical context and respecting the dignity of all]



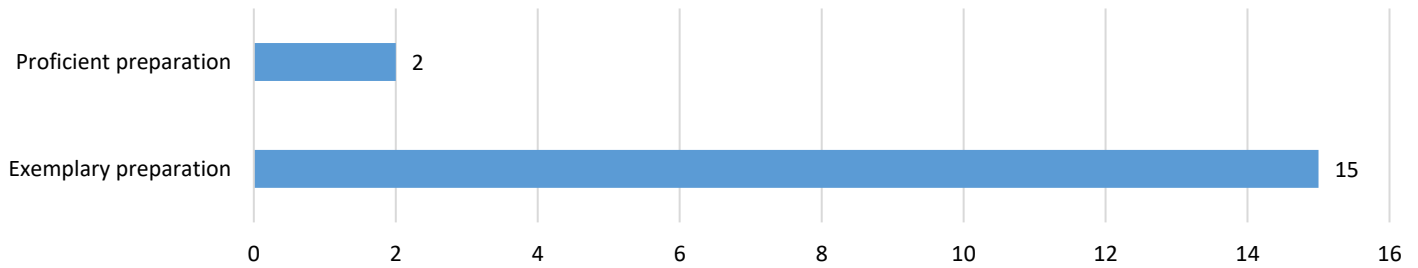
How well did Lipscomb prepare you to... [Advocates educational, social or political change when necessary to improve learning for students]



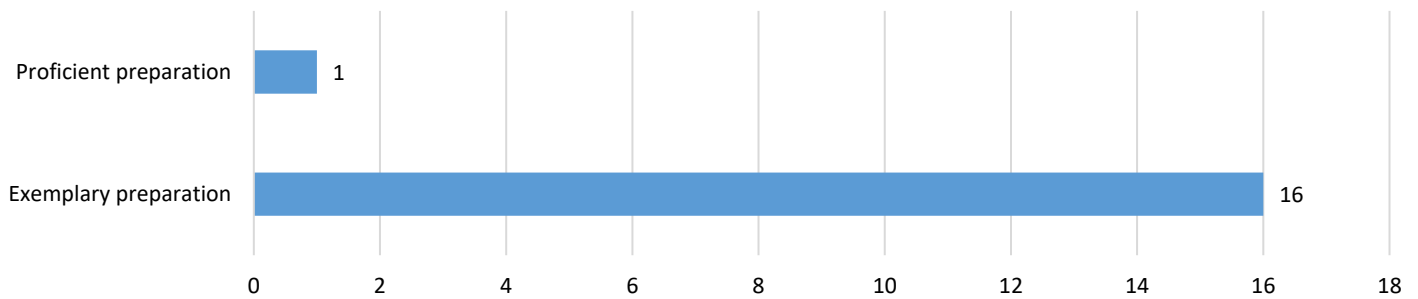
How well did Lipscomb prepare you to... [Makes decisions that are in the best interests of students aligned with the vision of the school]



How well did Lipscomb prepare you to... [Considers legal, moral and ethical implications when making decisions]

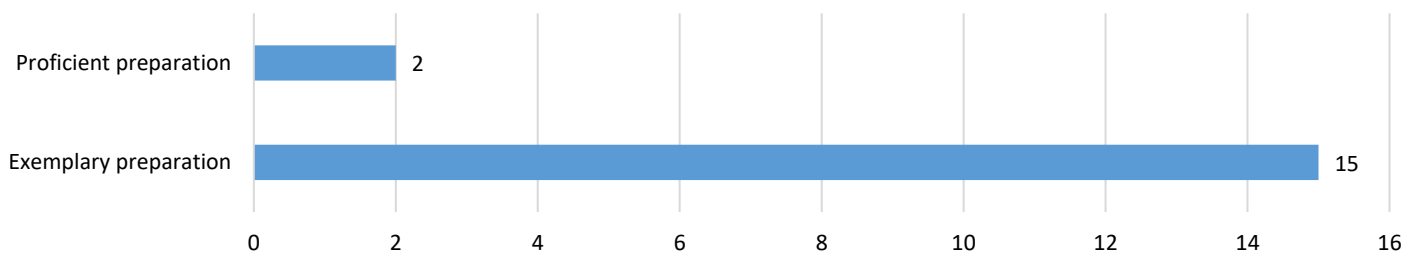


How well did Lipscomb prepare you to... [Acts in accordance with federal and state constitutional provisions, statutory standards and regulatory applications]

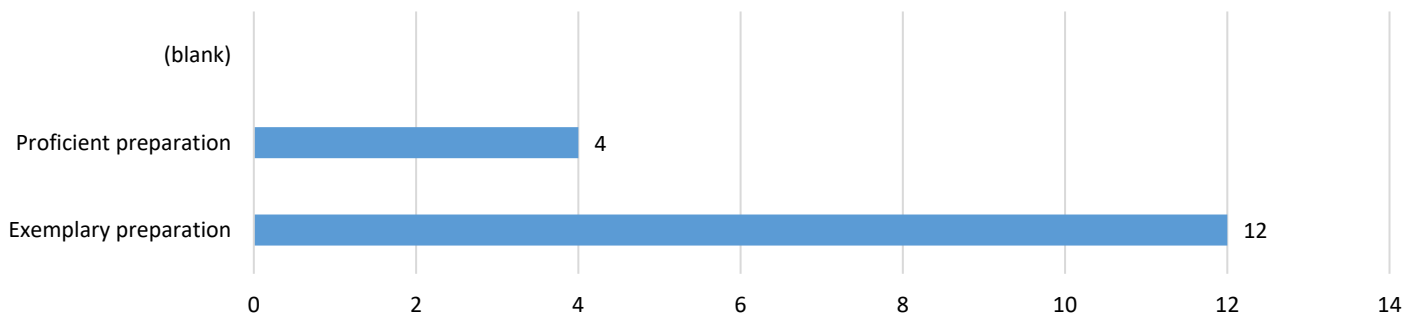


VII. Diversity: An effective instructional leader responds to and influences the larger personal, political, social, economic, legal and cultural context in the classroom, school, and the local community while addressing diverse student needs to ensure the success of all students.

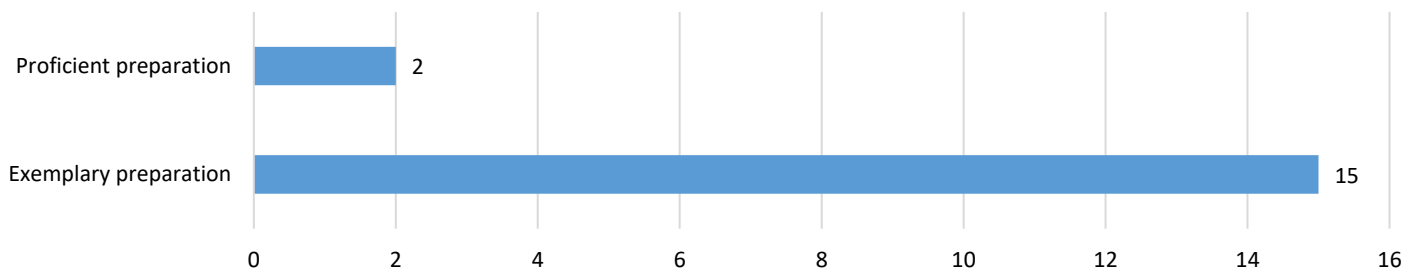
How well did Lipscomb prepare you to... [Develops and implements an appropriate diversity policy involving the school community and stakeholders which encompasses program planning and assessment efforts]



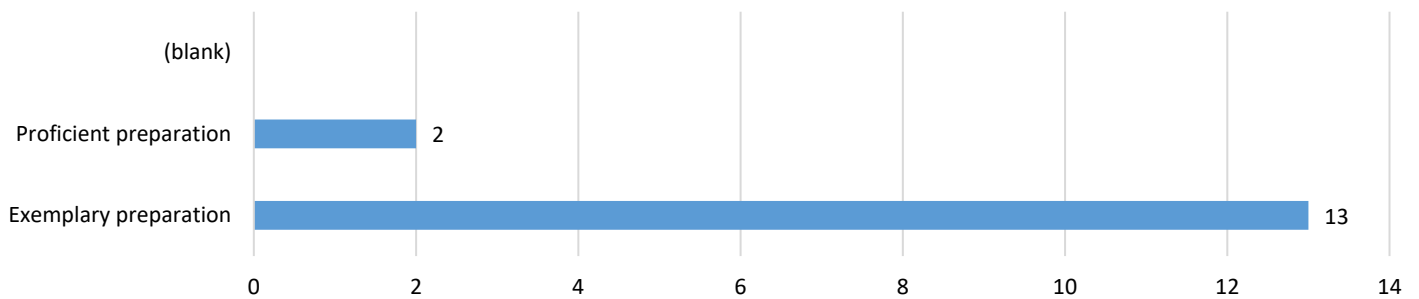
How well did Lipscomb prepare you to... [Recruits, hires, and retains a diverse staff]



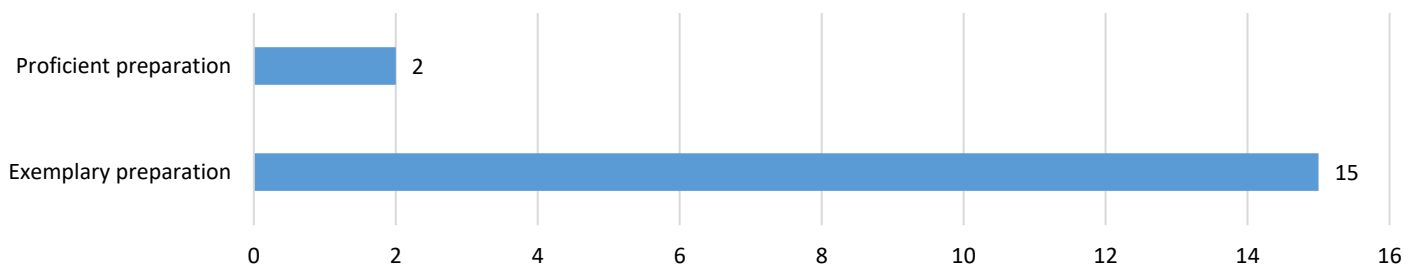
How well did Lipscomb prepare you to... [Interacts effectively with diverse individuals and groups using a variety of interpersonal skills in any given situation]



How well did Lipscomb prepare you to... [Recognizes and addresses cultural, learning and personal differences as a basis for academic decision-making]

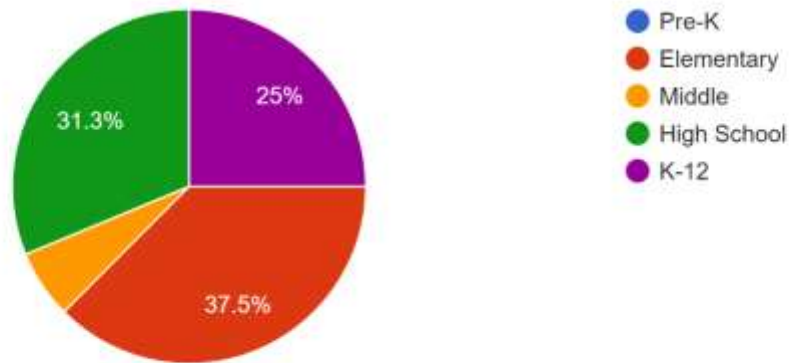


How well did Lipscomb prepare you to... [Leads the faculty in engaging families/parents in the education of their children]



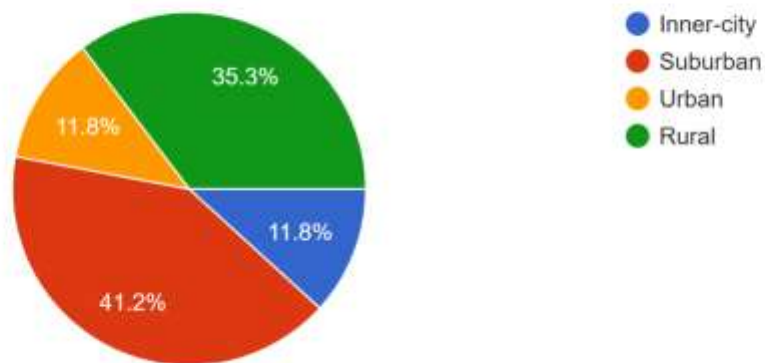
Demographic Information of Employment

16 responses



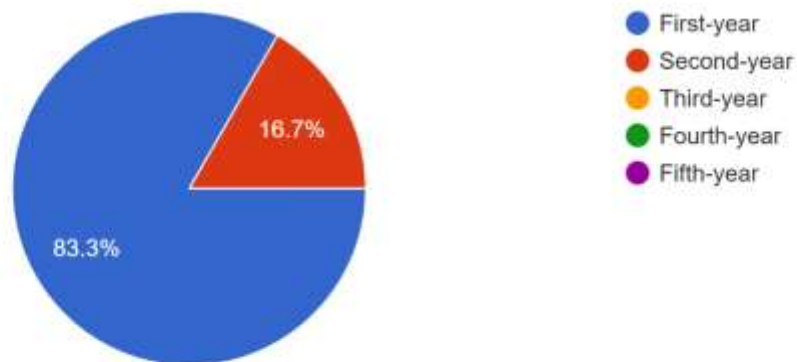
Demographic Information of School

17 responses



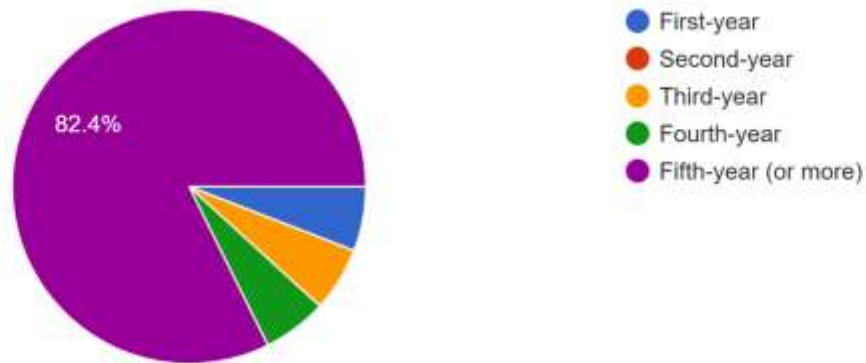
This is my _____ as an administrator

6 responses



This is my _____ working in education

17 responses



Overall Comments:

- This is my third degree from Lipscomb, and my second promotion in alignment with my degree. I am thankful and blessed to have the opportunity to learn from a Christian, prestigious university with supportive and knowledgeable staff.
- K-8 (I couldn't select elementary and middle)
- Lipscomb did a wonderful job preparing me for a career in Educational Leadership. It was a great mix of in class work and experiential learning!
- I absolutely loved my experience at Lipscomb. It was a life-changing program. I feel equipped to lead and will continue to grow in my role using the skills I gained at Lipscomb. After a year in my new position, I believe the biggest changes can be made in a larger focus on instructional leadership and how to handle making necessary changes in the capacity of an instructional leader. Thank you for the opportunity you gave me.
- Lipscomb exceeded all my expectations for a excellent institute of learning and growth. Lipscomb strives and succeeds in serving the whole person - educationally, socially, emotionally, spiritually. I treasure my time, the entire time, that I have spent with Lipscomb.