

5301 Reading Specialist - 5 Year Performance - Tennessee

5-yr. Performance: Attending Institution Data
 State/Agency: Tennessee State Department of Education
 Test:5301 Reading Specialist
 Test Year: SEP-2021 TO AUG-2022
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total								
Total	164	2016-2017	92	89	180.49	84	91.30	181.00
Total	164	2017-2018	61	61	181.31	59	96.72	182.00
Total	164	2018-2019	52	48	176.02	44	84.62	180.00
Total	164	2019-2020	63	61	181.90	59	93.65	184.00
Total	164	2020-2021	79	77	181.43	70	88.61	186.00
Total	164	2021-2022	3	3	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

5301 Reading Specialist - 5 Year Performance - Lipscomb University

5-yr. Performance: Attending Institution Data
 State/Agency: Tennessee State Department of Education
 Institution: Lipscomb University
 Test:5301 Reading Specialist
 Test Year: SEP-2021 TO AUG-2022
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes
 Database was refreshed on: 04/13/2022 14:42:56 EST

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
	Total	164	2016-2017	13	13	182.54	13	100.00	180.00
	Total	164	2017-2018	6	6	182.33	6	100.00	182.50
	Total	164	2018-2019	4	4	*	*	*	*
	Total	164	2019-2020	10	8	177.80	8	80.00	178.00
	Total	164	2020-2021	3	3	*	*	*	*
	Total	164	2021-2022	2	2	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

5301 Reading Specialist - Summary Report 2020-2021 - All Test Takers

Summary Report: Attending Institution Data
 Test: 5301 Reading Specialist
 Scale score range: 100-200 by 1
 Testing period: SEP-2020 TO AUG-2021
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 159	mid: 164	right: 169						
Total	Total 1417	93.30	89.13	82.43	182.00	180.12	13.02	173 - 189	200	120

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5301 Reading Specialist - Summary Report 2020-2021 - Tennessee

Summary Report: Attending Institution Data

Test:5301 Reading Specialist

State/Agency: Tennessee State Department of Education

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 159	mid: 164	right: 169						
Total	Total 79	93.67	88.61	83.54	186.00	181.43	12.43	176 - 190	200	143

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5301 Reading Specialist - Summary Report 2020-2021 - Lipscomb University

Summary Report: Attending Institution Data

Test:5301 Reading Specialist

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 159	mid: 164	right: 169				
Total	Total 3	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5301 Reading Specialist - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:5301 Reading Specialist

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: I. Assessment and Diagnostic Teaching

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	19 - 24	75.44	77.61	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5301 Reading Specialist - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:5301 Reading Specialist

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: II. Reading and Writing Development

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	42 - 44	72.34	74.70	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5301 Reading Specialist - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5301 Reading Specialist

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: III. Leadership Skills & Specialized Knowledge of Pedagogical Principles & Instructional Practice

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	11 - 15	76.99	77.19	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5301 Reading Specialist - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5301 Reading Specialist

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: IV. Professional Learning and Leadership

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	6	74.96	75.74	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5301 Reading Specialist - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:5301 Reading Specialist

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: V. Analysis of Individual Student Case Study

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	6	72.81	73.63	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5358 Gifted Education - 5 Year Performance - Tennessee

5-yr. Performance: Attending Institution Data
 State/Agency: Tennessee State Department of Education
 Test:5358 Gifted Education
 Test Year: SEP-2021 TO AUG-2022
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
	Total	157	2016-2017	34	31	160.79	22	64.71	162.00
	Total	157	2017-2018	7	6	156.29	4	57.14	161.00
	Total	157	2018-2019	28	26	163.11	21	75.00	163.00
	Total	157	2019-2020	39	35	159.72	24	61.54	161.00
	Total	157	2020-2021	34	30	162.21	24	70.59	162.00
	Total	157	2021-2022	14	13	160.36	9	64.29	159.50

Notes:

5358 Gifted Education - 5 Year Performance - Lipscomb University

5-yr. Performance: Attending Institution Data
 State/Agency: Tennessee State Department of Education
 Institution: Lipscomb University
 Test:5358 Gifted Education
 Test Year: SEP-2021 TO AUG-2022
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
	Total	157	2019-2020	3	3	*	*	*	*
	Total	157	2020-2021	6	6	171.33	6	100.00	172.50

Notes:

5358 Gifted Education - Summary Report 2020-2021 - All Test Takers

Summary Report: Attending Institution Data
 Test: 5358 Gifted Education
 Scale score range: 100-200 by 1
 Testing period: SEP-2020 TO AUG-2021
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 152	mid: 157	right: 162						
Total	Total 812	84.61	70.57	53.45	162.50	161.90	10.06	155 - 169	188	130

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5358 Gifted Education - Summary Report 2020-2021 - Tennessee

Summary Report: Attending Institution Data

Test:5358 Gifted Education

State/Agency: Tennessee State Department of Education

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 152	mid: 157	right: 162						
Total	Total 34	85.29	70.59	50.00	162.00	162.21	9.98	154 - 172	178	144

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5358 Gifted Education - Summary Report 2020-2021 - Lipscomb University

Summary Report: Attending Institution Data
 Test: 5358 Gifted Education
 State/Agency: Tennessee State Department of Education
 Institution: Lipscomb University
 Scale score range: 100-200 by 1
 Testing period: SEP-2020 TO AUG-2021
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 152	mid: 157	right: 162						
Total	Total 6	100.00	100.00	83.33	172.50	171.33	5.88	172 - 174	178	159

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5358 Gifted Education - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:5358 Gifted Education

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: I. Development and Characteristics of Gifted Students

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	21	73.99	74.65	84.92	1	16.67	1	16.67	0	0.00	4	66.67

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5358 Gifted Education - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:5358 Gifted Education

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: II. Learning Environment for Gifted Students

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	19	76.56	75.54	84.21	0	0.00	2	33.33	2	33.33	2	33.33

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5358 Gifted Education - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:5358 Gifted Education

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: III. Instruction of Gifted Students

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	28	75.93	75.32	85.12	0	0.00	1	16.67	2	33.33	3	50.00

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5358 Gifted Education - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:5358 Gifted Education

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: IV. Identification and Assessment of Gifted Students

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	18	69.20	68.95	77.78	1	16.67	0	0.00	3	50.00	2	33.33

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5358 Gifted Education - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:5358 Gifted Education

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: V. Professionalism

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	14	70.88	70.17	82.14	0	0.00	1	16.67	2	33.33	3	50.00

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5362 English to Speakers of Other Languages - 5 Year Performance - Tennessee

5-yr. Performance: Attending Institution Data

State/Agency: Tennessee State Department of Education

Test:5362 English to Speakers of Other Languages

Test Year: SEP-2021 TO AUG-2022

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total								
Total	155	2016-2017	129	127	176.12	121	93.80	178.00
Total	155	2017-2018	320	310	174.55	292	91.25	175.00
Total	155	2018-2019	349	329	173.26	321	91.98	175.00
Total	155	2019-2020	284	274	174.94	264	92.96	175.50
Total	155	2020-2021	436	406	171.79	379	86.93	174.00
Total	155	2021-2022	279	273	172.62	256	91.76	174.00

Notes:

5362 English to Speakers of Other Languages - 5 Year Performance - Lipscomb University

5-yr. Performance: Attending Institution Data

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Test:5362 English to Speakers of Other Languages

Test Year: SEP-2021 TO AUG-2022

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total								
Total	155	2016-2017	28	27	168.71	24	85.71	171.00
Total	155	2017-2018	80	77	173.23	75	93.75	172.50
Total	155	2018-2019	92	81	172.27	79	85.87	173.50
Total	155	2019-2020	69	66	171.71	64	92.75	172.00
Total	155	2020-2021	94	84	172.14	82	87.23	172.50
Total	155	2021-2022	65	63	172.85	60	92.31	174.00

Notes:

5362 English to Speakers of Other Languages - Summary Report 2020-2021 - All Test Takers

Summary Report: Attending Institution Data

Test: 5362 English to Speakers of Other Languages

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 150	mid: 155	right: 160						
Total	Total 5260	94.52	90.97	84.94	175.00	174.04	13.99	166 - 184	200	115

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5362 English to Speakers of Other Languages - Summary Report 2020-2021 - Tennessee

Summary Report: Attending Institution Data

Test: 5362 English to Speakers of Other Languages

State/Agency: Tennessee State Department of Education

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: #ff7f0e; padding: 2px 5px;">left: 150</div> <div style="background-color: #1f77b4; padding: 2px 5px;">mid: 155</div> <div style="background-color: #d62728; padding: 2px 5px;">right: 160</div> </div>								
Total	Total 436	91.74	86.93	79.13	174.00	171.79	15.18	163 - 183	200	119

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5362 English to Speakers of Other Languages - Summary Report 2020-2021 - Lipscomb University

Summary Report: Attending Institution Data

Test: 5362 English to Speakers of Other Languages

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 150	mid: 155	right: 160						
Total	Total 94	93.62	87.23	78.72	172.50	172.14	13.76	161 - 182	200	144

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5362 English to Speakers of Other Languages - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:5362 English to Speakers of Other Languages

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: I. Foundations of Linguistics

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	18	63.09	62.41	60.40	34	36.17	22	23.40	21	22.34	17	18.09

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5362 English to Speakers of Other Languages - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data
 Test: 5362 English to Speakers of Other Languages
 State/Agency: Tennessee State Department of Education
 Institution: Lipscomb University
 Category: II. Foundations of Language Learning
 Testing period: SEP-2020 TO AUG-2021
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	22	71.38	69.27	68.76	39	41.49	18	19.15	22	23.40	15	15.96

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5362 English to Speakers of Other Languages - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data
 Test: 5362 English to Speakers of Other Languages
 State/Agency: Tennessee State Department of Education
 Institution: Lipscomb University
 Category: III. Planning and Implementing Instruction
 Testing period: SEP-2020 TO AUG-2021
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	23	76.15	74.78	76.18	28	29.79	32	34.04	22	23.40	12	12.77

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5362 English to Speakers of Other Languages - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5362 English to Speakers of Other Languages

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: IV. Assessment and Evaluation

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	15	77.52	75.75	76.45	27	28.72	36	38.30	17	18.09	14	14.89

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5362 English to Speakers of Other Languages - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5362 English to Speakers of Other Languages

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: V. Culture

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	11	80.78	78.69	80.46	40	42.55	16	17.02	19	20.21	19	20.21

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5362 English to Speakers of Other Languages - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5362 English to Speakers of Other Languages

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: VI. Professionalism and Advocacy

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	11	78.05	75.23	76.60	49	52.13	26	27.66	11	11.70	8	8.51

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

6990 School Leaders Licensure Assessment - 5 Year Performance - Tennessee

5-yr. Performance: Attending Institution Data

State/Agency: Tennessee State Department of Education

Test:6990 School Leaders Licensure Assessment

Test Year: SEP-2021 TO AUG-2022

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total								
Total	151	2018-2019	70	69	170.07	64	91.43	171.50
Total	151	2019-2020	474	461	167.42	426	89.87	169.00
Total	151	2020-2021	728	694	167.55	657	90.25	169.00
Total	151	2021-2022	250	239	167.56	222	88.80	168.00

Notes:

6990 School Leaders Licensure Assessment - 5 Year Performance - Lipscomb University

5-yr. Performance: Attending Institution Data

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Test:6990 School Leaders Licensure Assessment

Test Year: SEP-2021 TO AUG-2022

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total								
Total	151	2018-2019	7	7	171.29	7	100.00	168.00
Total	151	2019-2020	31	30	170.39	28	90.32	171.00
Total	151	2020-2021	83	79	169.87	78	93.98	170.00
Total	151	2021-2022	43	42	169.53	40	93.02	171.00

Notes:

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - All Test Takers

Summary Report: Attending Institution Data

Test: 6990 School Leaders Licensure Assessment

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 146 mid: 151 right: 156								
Total	Total 6960	95.88	92.39	86.29	170.00	168.91	12.19	162 - 178	199	101

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - Tennessee

Summary Report: Attending Institution Data

Test:6990 School Leaders Licensure Assessment

State/Agency: Tennessee State Department of Education

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 146	mid: 151	right: 156						
Total	Total 728	94.37	90.25	83.52	169.00	167.55	12.21	160 - 176	195	120

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - Lipscomb University

Summary Report: Attending Institution Data

Test:6990 School Leaders Licensure Assessment

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 146	mid: 151	right: 156						
Total	Total 83	96.39	93.98	90.36	170.00	169.87	11.82	161 - 179	192	141

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data
 Test:6990 School Leaders Licensure Assessment
 State/Agency: Tennessee State Department of Education
 Institution: Lipscomb University
 Category: I. Strategic Leadership
 Testing period: SEP-2020 TO AUG-2021
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	16 - 17	76.68	75.09	71.84	32	38.55	33	39.76	12	14.46	6	7.23

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:6990 School Leaders Licensure Assessment

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: II. Instructional Leadership

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	23	73.51	72.88	74.23	21	25.30	23	27.71	26	31.33	13	15.66

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:6990 School Leaders Licensure Assessment

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: III. Climate and Cultural Leadership

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	17 - 18	71.81	70.46	70.70	28	33.73	31	37.35	12	14.46	12	14.46

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data
 Test:6990 School Leaders Licensure Assessment
 State/Agency: Tennessee State Department of Education
 Institution: Lipscomb University
 Category: IV. Ethical Leadership
 Testing period: SEP-2020 TO AUG-2021
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	14 - 16	70.93	70.54	71.68	17	20.48	28	33.73	27	32.53	11	13.25

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data
 Test:6990 School Leaders Licensure Assessment
 State/Agency: Tennessee State Department of Education
 Institution: Lipscomb University
 Category: V. Organizational Leadership
 Testing period: SEP-2020 TO AUG-2021
 Test Taker Attempts: All Scores
 Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	12 - 14	71.01	70.01	68.98	33	39.76	21	25.30	26	31.33	3	3.61

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:6990 School Leaders Licensure Assessment

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: VI. Community Engagement Leadership

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	12 - 13	69.18	68.90	68.02	26	31.33	33	39.76	12	14.46	12	14.46

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

6990 School Leaders Licensure Assessment - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test:6990 School Leaders Licensure Assessment

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: VII. Analysis Constructed Response

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	24	69.95	68.50	71.79	18	21.69	23	27.71	22	26.51	20	24.10

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5543 Special Ed: Core Know Mild to Moderate App - 5 Year Performance - Tennessee

5-yr. Performance: Attending Institution Data

State/Agency: Tennessee State Department of Education

Test:5543 Special Ed: Core Know Mild to Moderate App

Test Year: SEP-2021 TO AUG-2022

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total								
Total	158	2016-2017	455	421	165.95	365	80.22	167.00
Total	158	2017-2018	433	393	167.61	337	77.83	168.00
Total	158	2018-2019	401	366	166.86	309	77.06	168.00
Total	158	2019-2020	414	371	165.24	296	71.50	166.00
Total	158	2020-2021	570	520	167.76	457	80.18	169.00
Total	158	2021-2022	224	210	166.24	178	79.46	167.00

Notes:

5543 Special Ed: Core Know Mild to Moderate App - 5 Year Performance - Lipscomb University

5-yr. Performance: Attending Institution Data

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Test:5543 Special Ed: Core Know Mild to Moderate App

Test Year: SEP-2021 TO AUG-2022

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total								
Total	158	2016-2017	41	37	167.07	33	80.49	168.00
Total	158	2017-2018	49	44	167.59	37	75.51	170.00
Total	158	2018-2019	55	47	165.45	40	72.73	167.00
Total	158	2019-2020	73	59	163.88	49	67.12	164.00
Total	158	2020-2021	55	49	166.98	41	74.55	169.00
Total	158	2021-2022	9	9	173.67	9	100.00	174.00

Notes:

5543 Special Ed: Core Know Mild to Moderate App - Summary Report 2020-2021 - All Test Takers

Summary Report: Attending Institution Data

Test: 5543 Special Ed: Core Know Mild to Moderate App

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 153 mid: 158 right: 163								
Total	Total 6655	91.42	84.45	74.15	170.00	169.29	11.83	162 - 177	200	100

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5543 Special Ed: Core Know Mild to Moderate App - Summary Report 2020-2021 - Tennessee

Summary Report: Attending Institution Data

Test:5543 Special Ed: Core Know Mild to Moderate App

State/Agency: Tennessee State Department of Education

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 153 mid: 158 right: 163								
Total	Total 570	88.77	80.18	69.82	169.00	167.76	12.54	160 - 176	195	127

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5543 Special Ed: Core Know Mild to Moderate App - Summary Report 2020-2021 - Lipscomb University

Summary Report: Attending Institution Data

Test: 5543 Special Ed: Core Know Mild to Moderate App

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Scale score range: 100-200 by 1

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Number Of Test Takers	Percent Pass At	Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score		
		left: 153	mid: 158	right: 163						
Total	Total 55	83.64	74.55	65.45	169.00	166.98	13.31	157 - 176	193	127

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

5543 Special Ed: Core Know Mild to Moderate App - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5543 Special Ed: Core Know Mild to Moderate App

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: I. Development and Characteristics of Learners

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	15	75.68	73.75	70.30	27	49.09	18	32.73	5	9.09	5	9.09

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5543 Special Ed: Core Know Mild to Moderate App - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5543 Special Ed: Core Know Mild to Moderate App

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: II. Planning and the Learning Environment

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	16 - 19	74.63	73.40	72.90	26	47.27	3	5.45	13	23.64	13	23.64

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5543 Special Ed: Core Know Mild to Moderate App - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5543 Special Ed: Core Know Mild to Moderate App

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: III. Instruction

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	16 - 18	75.63	73.70	72.53	24	43.64	16	29.09	7	12.73	8	14.55

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5543 Special Ed: Core Know Mild to Moderate App - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5543 Special Ed: Core Know Mild to Moderate App

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: IV. Assessment

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	14 - 15	71.52	70.33	73.71	17	30.91	9	16.36	19	34.55	10	18.18

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5543 Special Ed: Core Know Mild to Moderate App - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5543 Special Ed: Core Know Mild to Moderate App

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: V. Foundations and Professional Responsibilities

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	14 - 16	73.32	71.64	68.50	27	49.09	13	23.64	9	16.36	6	10.91

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

5543 Special Ed: Core Know Mild to Moderate App - Summary Report 2020-2021 - Lipscomb University Category Scores

Summary Report: Attending Institution Data

Test: 5543 Special Ed: Core Know Mild to Moderate App

State/Agency: Tennessee State Department of Education

Institution: Lipscomb University

Category: VI. Integrated Constructed Response Questions

Testing period: SEP-2020 TO AUG-2021

Test Taker Attempts: All Scores

Include All Delivery Modes: Yes

Database was refreshed on: 04/13/2022 14:42:56 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	18	63.85	62.73	62.53	18	32.73	18	32.73	8	14.55	11	20.00

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.