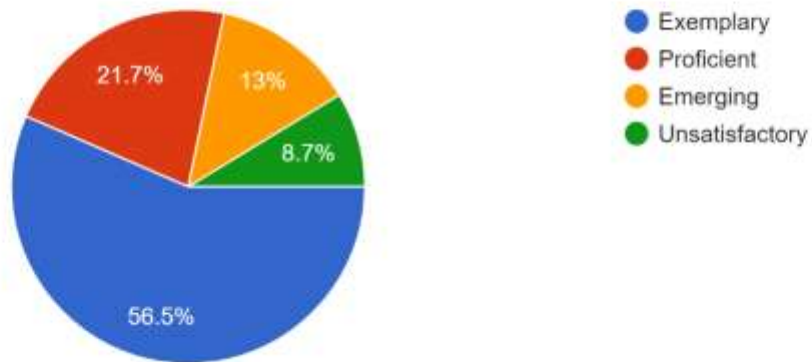


Beginning Teacher Preparation Survey - Employer (2021)

Craft

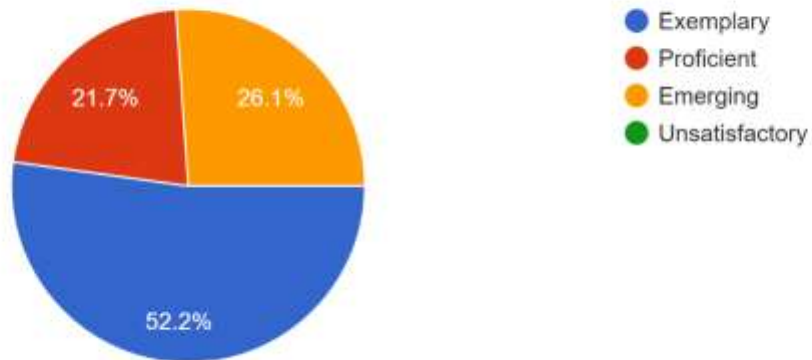
Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills

23 responses



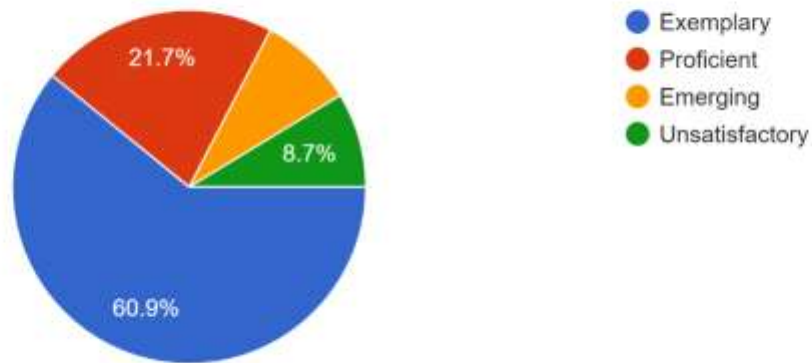
Provides instructional opportunities that are adapted to diverse students

23 responses



Integrates current technology in planning and instruction

23 responses

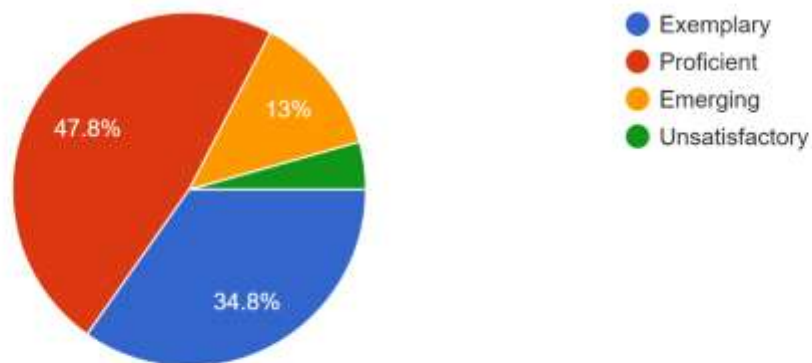


Comments

- Very willing to work hard and listen to feedback. Seemed to lack confidence in the SpEd specifics when confronted with hard decisions to make. Confident she will get there, though.
- K* is an excellent practitioner! She plans well and is a good colleague to her peers.
- E* is an excellent teacher. She is eager to learn and seeks feedback.
- Ms. K* has the verbal ability to discuss these concepts, but did not put the strategies into practice.
- D* is working very diligently and collaborates with appropriate professionals to use a plethora of resources to meet the individual needs of her learners
- Instructional Coach is working with R* to develop skills
- Ms F* is a first year guidance counselor

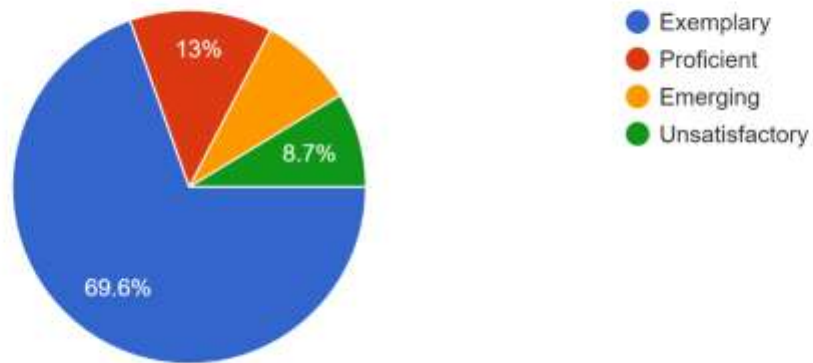
Uses appropriate classroom management techniques successfully

23 responses



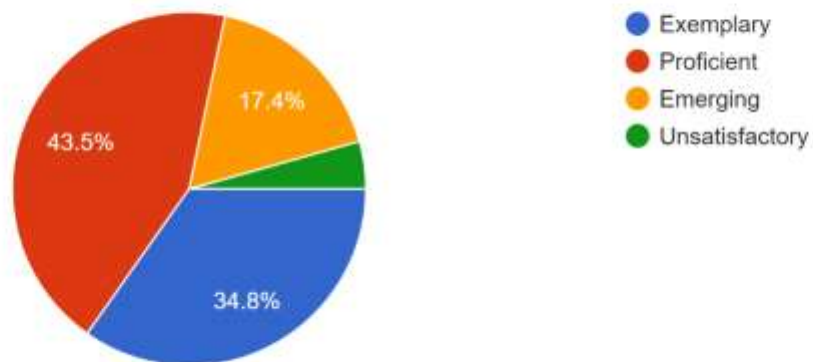
Establishes a positive learning environment that supports development of students.

23 responses



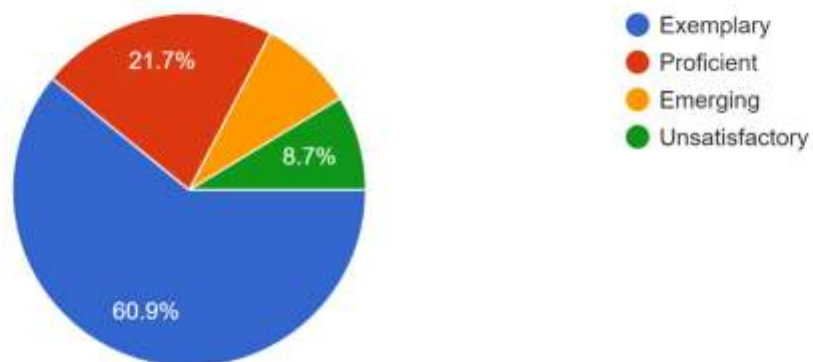
Paces lessons appropriately and demonstrates flexibility

23 responses



Manages classroom resources (time, space, facilities) effectively

23 responses

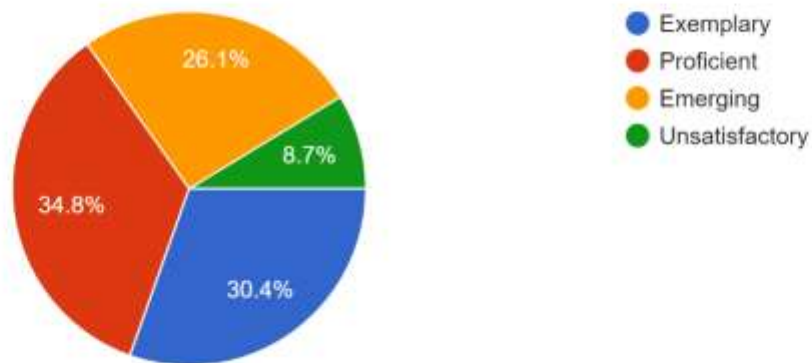


Comments

- Built good relationships with students, but still working on when to push them to meet higher expectations
- E* is building her classroom management skills, but she is very proficient for a first year teacher. She seeks advice and support when she has difficulty with students. She is an avid learner.
- After repeated coaching by repeated coaching sessions, the learning environment still was not conducive to learning.
- D*e creates an environment which is safe and welcomes all her students
- Behavioral Specialist is working with R* on these skills

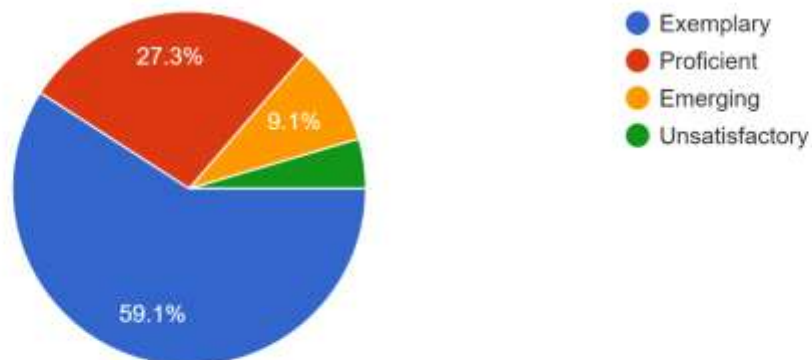
Uses appropriate assessment strategies and instruments to obtain information about students and their on-going progress and uses this information to make instructional decisions

23 responses



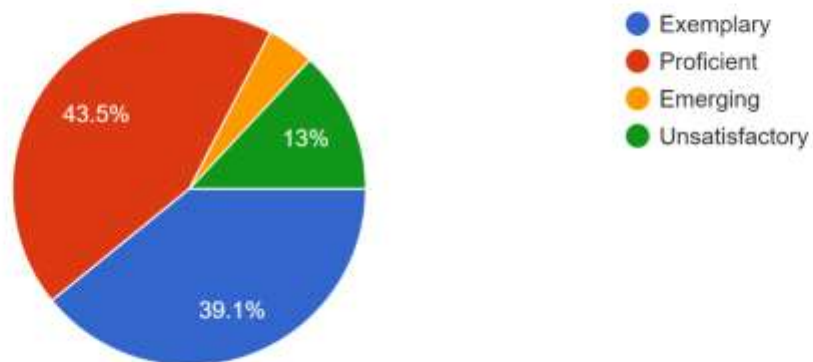
Communicates student progress to students and their parents

22 responses



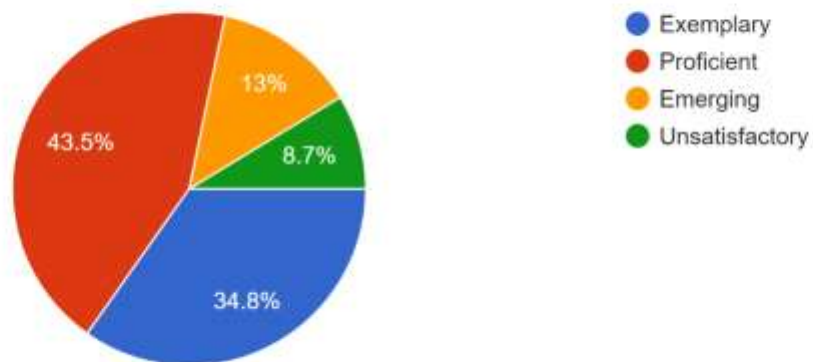
Reflects on teaching practice by evaluating continually the effects of instruction

23 responses



Evaluates student performance and determines the amount of progress

23 responses

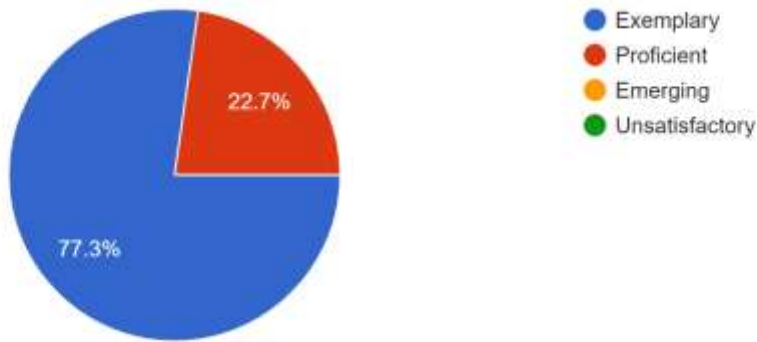


Comments

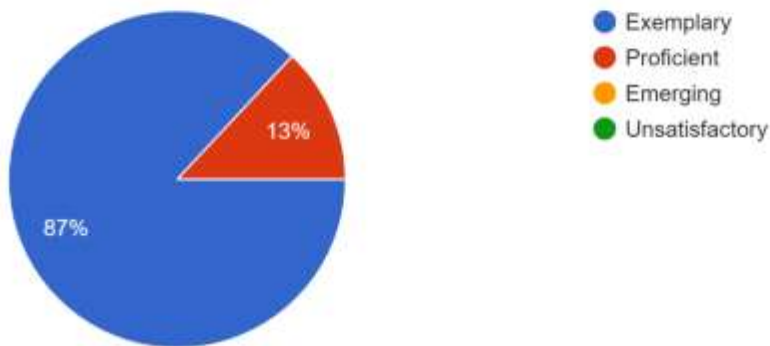
- She works amazing with her parents!
- E* is still learning how to use data in the classroom, but she seeks advice and support continuously.
- Ms. K* was not very open to feedback and the feedback given was never reflected in her teaching practices.
- D* is extremely communicative with her students and her families on a daily basis

Attitude and Values

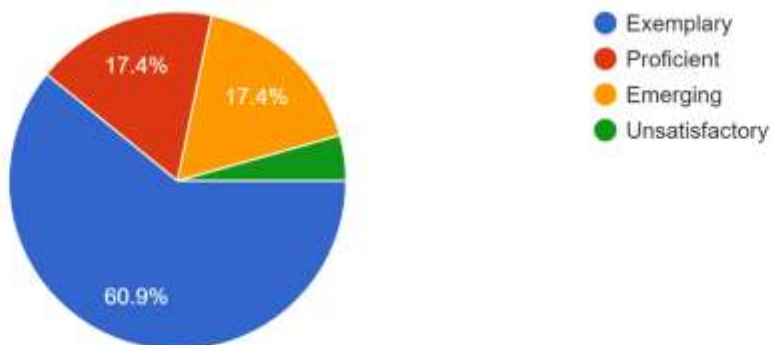
Presents a professional appearance in dress and demeanor
22 responses



Is punctual and regular in attendance
23 responses



Projects confidence and takes initiative
23 responses

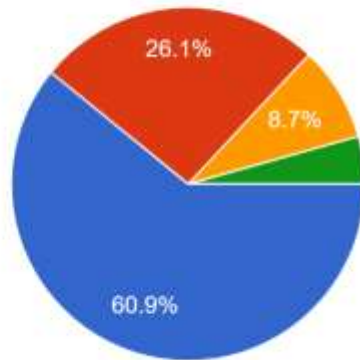


Comments

- She arrives early and stays late EVERY DAY
- D* is a professional and takes her job responsibilities very seriously

Encourages and responds to evaluative feedback

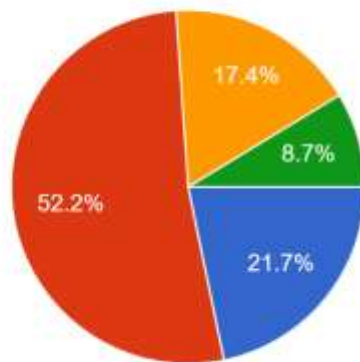
23 responses



- Exemplary
- Proficient
- Emerging
- Unsatisfactory

Uses research in practice

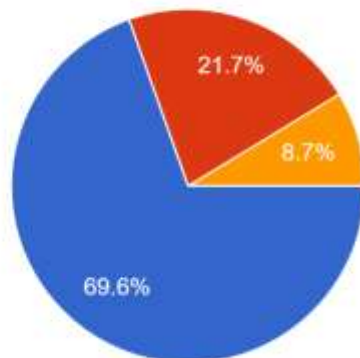
23 responses



- Exemplary
- Proficient
- Emerging
- Unsatisfactory

Practices school policies and procedures

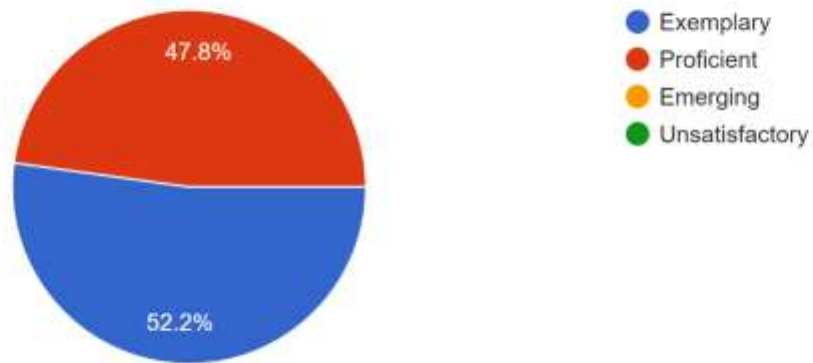
23 responses



- Exemplary
- Proficient
- Emerging
- Unsatisfactory

Engages in professional development

23 responses

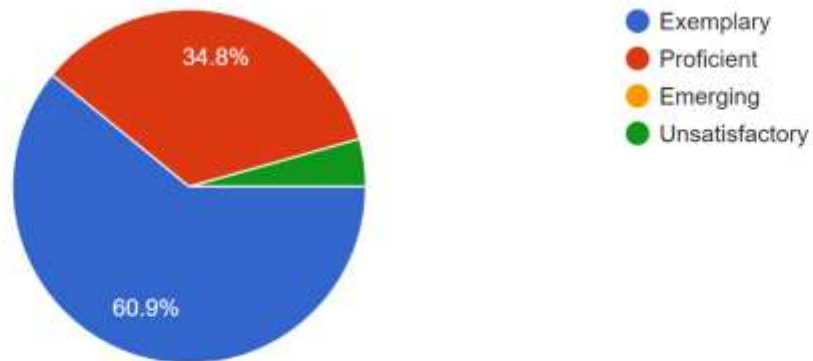


Comments

- She moved to Elementary school this year in the hopes that that would be a better fit
- D* continues to want to learn how to implement various programs and instructional strategies

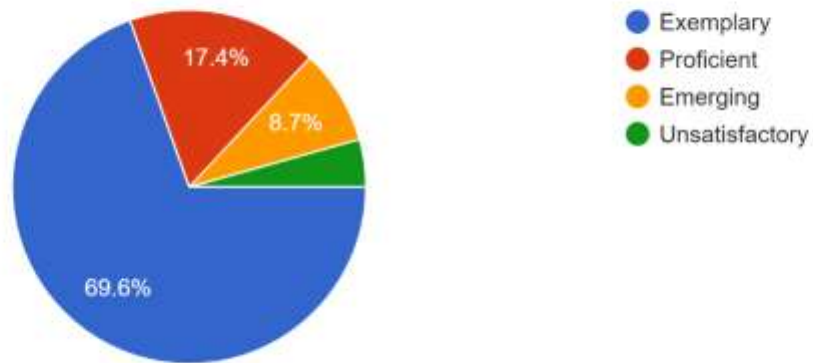
Practices illustrate the belief that all children can learn

23 responses



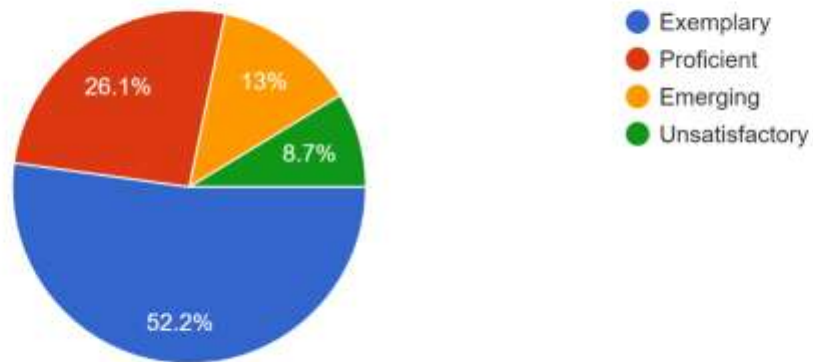
Exhibits a joy of teaching

23 responses



Demonstrates coping skills such as flexibility and a sense of humor

23 responses



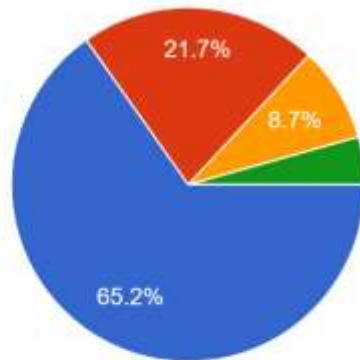
Comments:

- Ms. K* is very rigid in her thinking and interactions with her colleagues.
- D* is doing an excellent job. We do discuss the importance of "self-care"

Relationships

Collaborates with colleagues and appropriate others

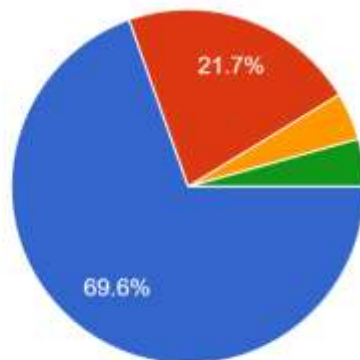
23 responses



- Exemplary
- Proficient
- Emerging
- Unsatisfactory

Respectful and cooperative during interactions with students, parents, and colleagues

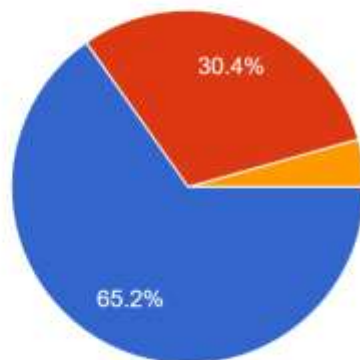
23 responses



- Exemplary
- Proficient
- Emerging
- Unsatisfactory

Uses discretion and protects students' rights

23 responses



- Exemplary
- Proficient
- Emerging
- Unsatisfactory

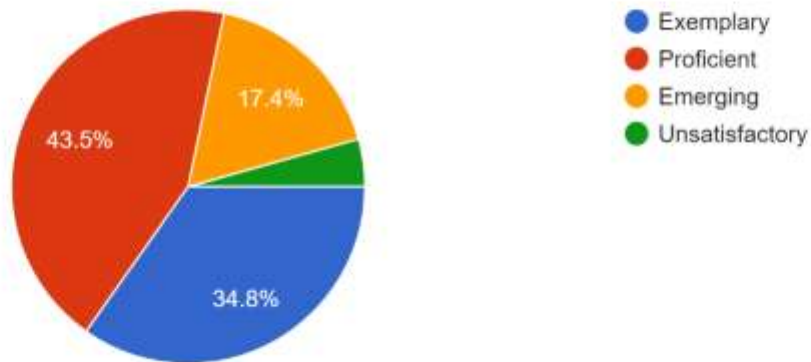
Comments:

- Ms. K* is not collaborative with her colleagues.
- D* collaborates continually with her colleagues
- A* is almost too confident in her abilities and that can put other teachers off and make it challenging for some to want to work with her.

Essential Knowledge

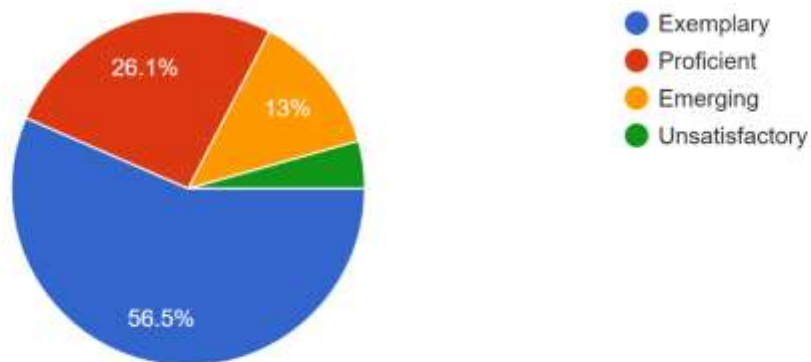
Establishes appropriate instructional goals, objectives and activities at the lesson plan and unit plan levels

23 responses



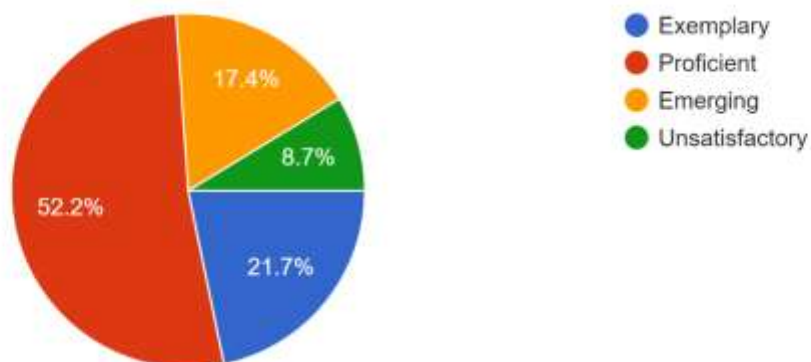
Handles routine duties in an organized and orderly manner with minimum transition time

23 responses



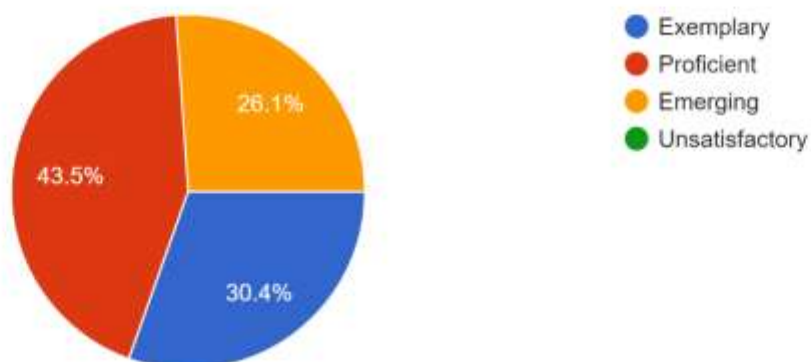
Understands assessment data and how to use it to design lessons

23 responses



Has a thorough understanding of the content knowledge and the scope and sequence of the discipline.

23 responses

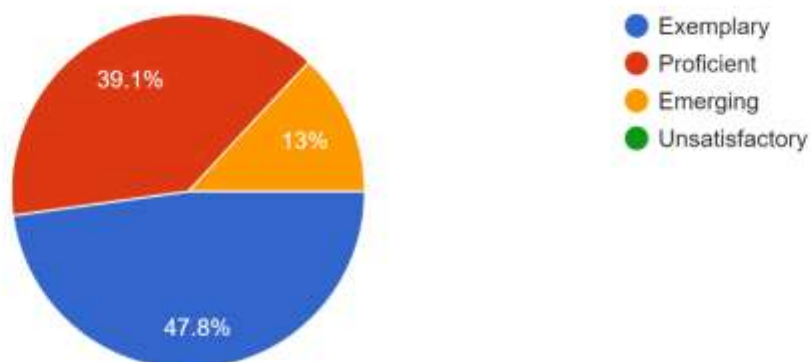


Comments

- D* is becoming familiar with assessments

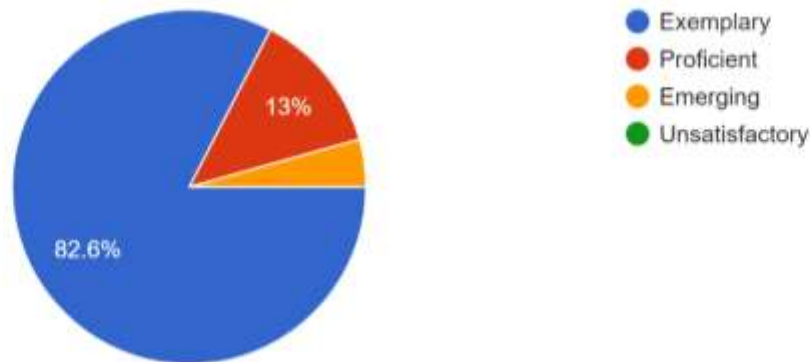
Uses appropriate verbal and non-verbal techniques to communicate effectively with students, parents, and the community at-large

23 responses



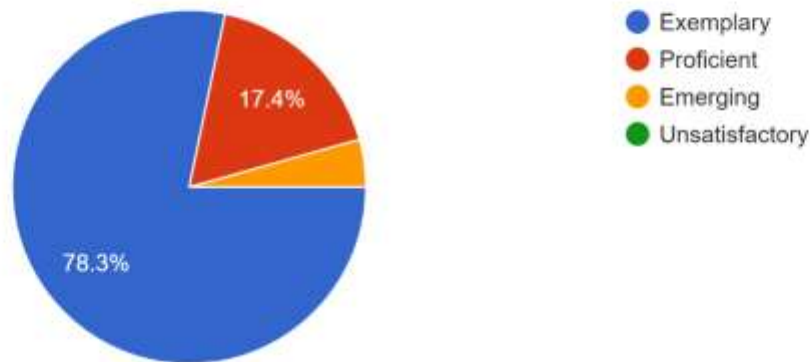
Writes clearly, legibly, and correctly

23 responses



Speaks clearly, correctly, and with clarity of meaning

23 responses



Comments:

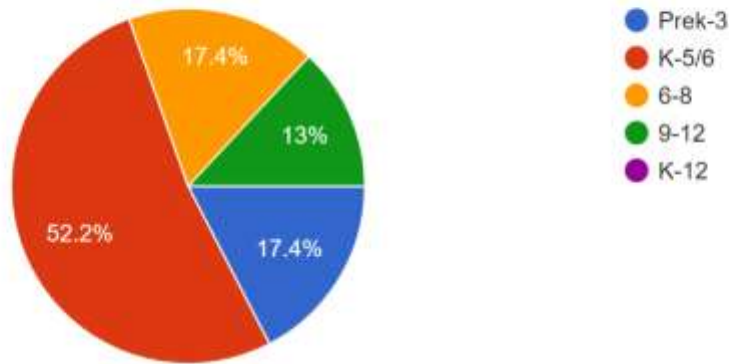
- At times allowed parents to push her around (verbally). But this is a common new-teacher challenge
- Excellent Communicator verbally and written

If you have answered unacceptable on any question, please give a brief statement as to what about the candidate's actions were unacceptable. We will use this information to improve our teacher education program.

- Ms. B* is very thorough in all of her endeavors. She is a hard worker. She plans well and also works well with her team.
- Ms. K* has the potential to be a proficient educator, but she has to have willingness to listen and learn. She doesn't put feedback into use to influence her instruction.
- We are coaching K* frequently

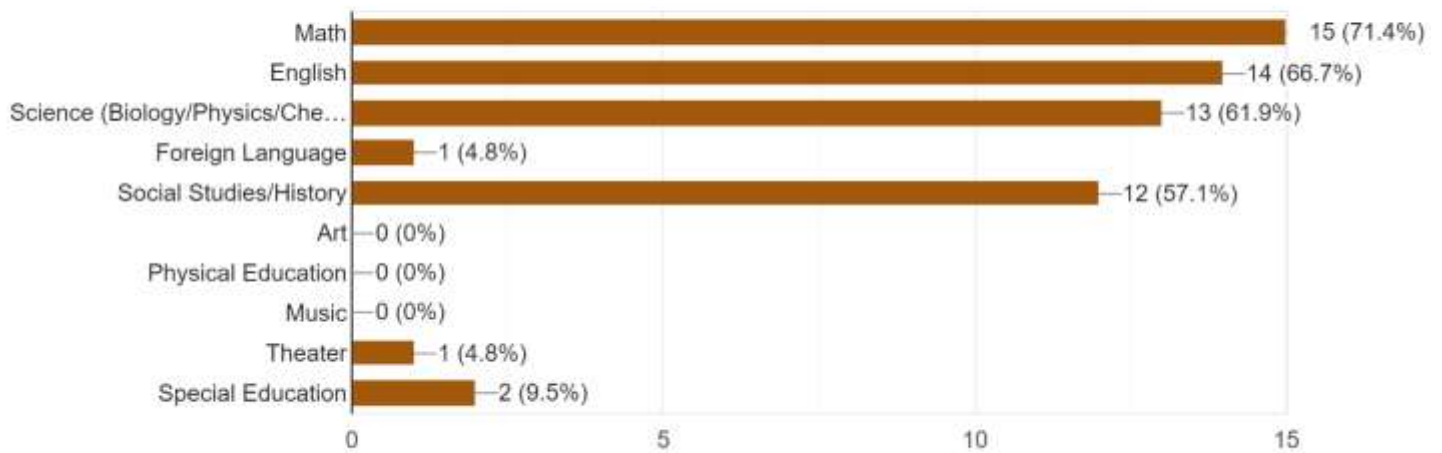
Demographic information of school

23 responses



Subjects taught by teacher

21 responses



Demographic Information of School

23 responses

