2021 Performance Report

Overall Performance

The **Performance Report** is a tool used to evaluate the effectiveness of EPPs by:

- using key accountability metrics across four domains,
- applying a threshold to each metric to identify whether an EPP meets expectations, and
- aggregating performance within and across domains to determine whether an EPP meets domain-specific and overall expectations.

EPPs that have two consecutive Performance Reports that do not meet expectations will be engaged in an interim review process.

Select each domain below to explore performance for metrics within each domain.

Domain 1

Candidate Recruitment and Selection

Domain 2

Employment and Retention

Domain 3

Candidate Assessment

Domain 4

Completer, Employer, and Partner Satisfaction

Domain 5

Completer Effectiveness and Impact

Domain 1 - Meet s Expectations

2021 Performance Report Details

Domain 1

Candidate Recruitment and Selection

Minimum undergraduate GPA	✓
Average undergraduate GPA	✓
Underrepresentation - racial and/or ethnic group	✓
Underrepresentation - gender	✗
High-needs endorsements	✓

Underrepresentation - gender

Expectation

Male candidates represent at least 22 percent of the cohort OR the percentage of male candidates increased

Percent Male Candidates in 2020	22.04%
Percent Male Candidates 2021	18.72%
Percent Change Gender	-3.33% ▼
Percent Male Candidates Overall	20.70%

Domain 1 - Meet s Expectations

Minimum undergraduate GPA

Expectation

95 percent of undergraduate candidates admitted with a minimum GPA of 2.75

N-Count with Undergraduate GPA (All Candidates)	**459**
Percent with Undergrad GPA at or Above 2.75	**98.48%**

Average undergraduate GPA

Expectation

Average undergraduate GPA is at or above 3.0

Avg GPA	**3.52**

Underrepresentation - racial and/or ethnic group

Expectation

Candidates belonging to underrepresented racial and/or ethnic groups represent at least 22 percent of the cohort OR the percentage of candidates from these groups increased

Percent Non-White Candidates 2020	**16.67%**
Percent Non-White Candidates 2021	**21.81%**
Race Change	**5.14%**
Percent Non-White Candidates Overall	**19.10%**

High-needs endorsements

Expectation

Production of candidates earning high-needs endorsements places the EPP in the top quartile OR the percentage of candidates earning high-needs endorsements increased

Percent with High-Needs Endorsement Area 2020	**55.91%**
Percent with High-Needs Endorsement Area 2021	**56.92%**
HN Change	**1.00%**
Percentile of Number of High-Needs Endorsement Area Candidates Produced	**93.75**

Domain 2 - Meet s Expectations

2021 Performance Report Details

Domain 2

Meets Expectations

Employment and Retention

Retention

Retention

Expectation

85 percent of candidates employed for at least two years

Number with License	298
Percentage Employed in Any Two Years	
Met Retention Threshold	

Domain 3 - Meet s Expectations

2021 Performance Report Details

Domain 3

Candidate Assessment

Pedagogical Assessment	✓
Literacy Assessment	✓
Specialty Area Assessment	✓

Domain 3 - Meet s Expectations

Pedagogical Assessment

Expectation

90 percent of completers pass the required pedagogical assessment within two attempts

Pedagogical Assessments (PLT) Taken	**334**
Percentage of Pedagogical Assessments (PLT) Passed	**95.81%**
Pedagogical Assessment (PLT) Threshold Met	

Literacy Assessment

Expectation

90 percent of completers pass the required literacy assessment within two attempts

Litera2021 Assessments Taken	**196**
Percentage of Litera2021 Assessments Passed	**95.41%**
Litera2021 Assessment Threshold Met	

Specialty Area Assessment

Expectation

90 percent of completers pass the required specialty area assessment(s) within two attempts

Specialty Area Assessments Taken	**787**
Percentage of Specialty Assessments Passed	**93.39%**
Specialty Area Assessment Threshold Met	

2021 Performance Report Details

Domain 4 - Unscored

Domain 4

Completer, Employer, and Partner Satisfaction

2021 Performance Report Details

Domain 5 - Unscored

Domain 5

Completer Effectiveness and Impact

Level of Effectiveness (LOE) ratings

TVAAS ratings

Observation ratings

Domain 5 - Unscored

Level of Effectiveness (LOE) ratings

Expectation

85 percent of LOE ratings are 3 or higher

Number of completers with Level 3+ LOE	**404**
Number of completers with LOE	**459**
Percentage of completers with Level 3+ LOE	**88%**
85% with 3+ average LOE	**n/a**

TVAAS ratings

Expectation

Percentage of TVAAS ratings of 3 or higher meets or exceeds the state average

Number of completers with TVAAS	**104**
Number of completers with Level 3+ TVAAS	**75**
Percentage of completers with Level 3+ TVAAS	**72.1%**
Better than state average TVAAS	**n/a**

Observation ratings

Expectation

90 percent of observation ratings are 3 or higher

Number of completers with Observation	**482**
Number of completers with Level 3+ Observation	**456**
Percentage of completers with Level 3+ Obs	**94.6%**
90% With 3+ Average Observation	**n/a**

2017-2020

2021 Insights Tool

EPP Metrics (2017-2020)

Candidate Recruitment and Selection

Filters

Admissions Assessment	Percentage with ACT of 21+	92.6 %	0	100
	Percentage with SAT of 1020+	68.8 %	0	100
	Average GRE Composite score	588.8	0	1600
	Percentage passed Praxis Core - Reading	100.0 %	0	100
	Percentage passed Praxis Core - Writing	93.8 %	0	100
	Percentage passed Praxis Core - Math	87.5 %	0	100
	Percentage of candidates with 2.75+ undergrad GPA	98.5 %	0	100
	Average undergraduate GPA	3.52	0	4
Race and Ethnicity	Percentage of completers of Underrepresented Race/Ethnicity	19.1 %	0	100
	Percentage of Asian completers	1.0 %	0	100
	Percentage of African American completers	9.4 %	0	100
	Percentage of Hispanic completers	5.8 %	0	100
	Percentage of Non-Hispanic/White completers	80.9 %	0	100
	Percentage of Completers of two or more races	2.9 %	0	100
Gender	Percentage of Male completers	20.7 %	0	100
	Percentage of Female completers	79.3 %	0	100
High-Needs Endorsement Areas	Percentage of Completers endorsed in high-needs subject area	56.7 %	0	100

2017-2020

2021 Insights Tool

Filters

EPP Metrics (2017-2020)
Employment and Retention

Any year employment rate	Percentage Employed in Any Year	86.2 %	0 100
First year employment rate	Percentage Employed in Year One	82.8 %	0 100
Any two year employment rate	Percentage Retained in Any Two Years	95.6 %	0 100
All three year employment rate	Percentage Retained in Any Three Years	71.6 %	0 100

Filters

EPP Metrics (2017-2020)
Candidate Assessment

Pedagogical Assessment	Percentage passed edTPA	96.0 %	0 100
	Percentage passed Principles of Learning and Teaching: Grades K-6	97.1 %	0 100
	Percentage passed Principles of Learning and Teaching: Grades 5-9	100.0 %	0 100
	Percentage passed Principles of Learning and Teaching: Grades 7-12	96.2 %	0 100
Literacy Assessment	Percentage passed Teaching Reading: Elementary Education	95.9 %	0 100
Specialty Area Assessment	Percentage passed Art: Content and Analysis	66.7 %	0 100
	Percentage passed Biology: Content Knowledge	100.0 %	0 100
	Percentage passed Education of Young Children	90.0 %	0 100
	Percentage passed Elem Ed: MS Mathematics Subtest	94.7 %	0 100
	Percentage passed Elem Ed: MS Reading & Language Arts Subtest	100.0 %	0 100
	Percentage passed Elem Ed: MS Science Subtest	94.7 %	0 100
	Percentage passed Elem Ed: MS Social Studies Subtest	100.0 %	0 100
	Percentage passed Elementary Educ.: Content Knowledge	87.5 %	0 100
	Percentage passed Elementary Educ.: Curriculum, Instruction and Assessment	98.7 %	0 100
	Percentage passed English Language Arts: Content Knowledge	97.9 %	0 100
	Percentage passed English to Speakers of Other Languages	98.4 %	0 100
	Percentage passed Mathematics: Content Knowledge	82.1 %	0 100
	Percentage passed Middle School Mathematics	95.2 %	0 100
	Percentage passed Middle School Science	90.0 %	0 100
	Percentage passed Music: Content and Instruction	90.9 %	0 100
	Percentage passed Spanish: World Language	66.7 %	0 100
	Percentage passed Spec. Educ.: Core Knowledge & Mild to Moderate Applicatio..	95.7 %	0 100
	Percentage passed World and U.S. History: Content Knowledge	0.9	Null

2017-2020

2021 Insights Tool

Filters

EPP Metrics (2017-2020)
Completer, Employer, and Partner Satisfaction
Completer Satisfaction

Completer Satisfaction	Coursework and faculty expertise/relationships (e.g., readings, faculty lectures, ..	0.9	0 100
	Clinical experience and coaching/mentorship (e.g., student teaching, job-embed..	0.7	0 100
	Overall preparation for teaching in their current school setting	0.9	0 100
	Completing the EdTPA	0.5	0 100

Filters

EPP Metrics (2017-2020)
Completer Effectiveness and Impact

Distribution of Overall Evaluation Ratings	Percentage of Completers with LOE - Level 1	1.8 %	0 100
	Percentage of Completers with LOE - Level 2	13.3 %	0 100
	Percentage of Completers with LOE - Level 3	38.2 %	0 100
	Percentage of Completers with LOE - Level 4	31.8 %	0 100
	Percentage of Completers with LOE - Level 5	14.9 %	0 100
	Percentage of completers with Level 3+ LOE	84.9 %	0 100
Distribution of TVAAS Ratings	Percentage of Completers with TVAAS - Level 1	26.0 %	0 100
	Percentage of Completers with TVAAS - Level 2	15.4 %	0 100
	Percentage of Completers with TVAAS - Level 3	42.3 %	0 100
	Percentage of Completers with TVAAS - Level 4	11.5 %	0 100
	Percentage of Completers with TVAAS - Level 5	4.8 %	0 100
	Percentage of completers with Level 3+ TVAAS	58.7 %	0 100
Distribution of Observation Ratings	Percentage of Completers with Observation - Level 1	0.4 %	0 100
	Percentage of Completers with Observation - Level 2	5.0 %	0 100
	Percentage of Completers with Observation - Level 3	35.5 %	0 100
	Percentage of Completers with Observation - Level 4	45.2 %	0 100
	Percentage of Completers with Observation - Level 5	13.9 %	0 100
	Percentage of completers with Level 3+ Observation	94.6 %	0 100

2017-2020

2021 Insights Tool

EPP Metrics (2017-2020)

Completer Effectiveness and Impact

Filters

Average Observation Domain Scores

Instruction	3.6
Planning	3.7
Environment	4.2

Average Observation Indicator Scores

Standards and Objectives	2.3
Motivating Students	3.9
Presenting Content	3.7
Lesson Structure and Pacing	3.5
Activities and Materials	3.7
Questioning	3.3
Academic Feedback	2.0
Grouping Students	3.4
Content Knowledge	4.0
Knowledge of Students	3.8
Thinking	3.3
Problem Solving	3.2
Instructional Plans	4.0
Student Work	3.8
Assessment	3.5
Expectations	2.0
Managing Student Behavior	4.0
Environment	4.3
Respectful Culture	4.4

2019-2020

2021 Insights Tool

EPP Metrics (2019-2020)

Candidate Recruitment and Selection

Filters

Admissions Assessment	Percentage with ACT of 21+	93.9 %	0 100
	Percentage of candidates with 2.75+ undergrad GPA	97.0 %	0 100
	Average undergraduate GPA	3.50	0 4
Race and Ethnicity	Percentage of completers of Underrepresented Race/Ethnicity	21.8 %	0 100
	Percentage of Asian completers	1.6 %	0 100
	Percentage of African American completers	9.6 %	0 100
	Percentage of Hispanic completers	7.4 %	0 100
	Percentage of Non-Hispanic/White completers	78.2 %	0 100
	Percentage of Completers of two or more races	3.2 %	0 100
Gender	Percentage of Male completers	18.7 %	0 100
	Percentage of Female completers	81.3 %	0 100
High-Needs Endorsement Areas	Percentage of Completers endorsed in high-needs subject area	56.9 %	0 100

2019-2020

Details by Clinical Type

Percentage with ACT of 21+	Student Teaching	92.5 %	
Percentage with SAT of 1020+	Student Teaching	68.8 %	
Average GRE Composite score	Job-Embedded	394.4	
	Student Teaching	811.6	
Percentage passed Praxis Core - Reading	Student Teaching	100.0 %	
Percentage passed Praxis Core - Writing	Student Teaching	93.8 %	
Percentage passed Praxis Core - Math	Student Teaching	87.5 %	
Percentage of candidates with 2.75+ undergrad GPA	Job-Embedded	97.9 %	
	Student Teaching	99.4 %	
Average undergraduate GPA	Job-Embedded	3.45	
	Student Teaching	3.64	
Percentage of completers of Underrepresented Race/Ethnicity	Internship	14.3 %	
	Job-Embedded	23.2 %	
	Student Teaching	11.5 %	
Percentage of Asian completers	Internship	0.0 %	
	Job-Embedded	0.9 %	
	Student Teaching	1.1 %	
Percentage of African American completers	Internship	14.3 %	
	Job-Embedded	13.0 %	
	Student Teaching	2.3 %	
Percentage of Hispanic completers	Internship	0.0 %	
	Job-Embedded	6.3 %	
	Student Teaching	5.2 %	
Percentage of Native Hawaiian/Pacific Islander completers	Internship	0.0 %	
	Job-Embedded	0.0 %	
	Student Teaching	0.0 %	
Percentage of Native American/Alaskan Native completers	Internship	0.0 %	
	Job-Embedded	0.0 %	
	Student Teaching	0.0 %	
Percentage of Non-Hispanic/White completers	Internship	85.7 %	
	Job-Embedded	76.8 %	
	Student Teaching	88.5 %	
Percentage of Completers of two or more races	Internship	0.0 %	
	Job-Embedded	3.0 %	
	Student Teaching	2.9 %	
Percentage of Male completers	Internship	28.6 %	
	Job-Embedded	25.4 %	
	Student Teaching	11.5 %	
Percentage of Female completers	Internship	71.4 %	
	Job-Embedded	74.6 %	
	Student Teaching	88.5 %	
Percentage of Completers endorsed in high-needs subject area	Job-Embedded	53.0 %	
	Student Teaching	63.8 %	

▲ higher
▼ lower
● same

higher
lower
same

2019-2020

2021 Insights Tool

EPP Metrics (2019-2020)

Employment and Retention

Filters

Any year employment rate	Percentage Employed in Any Year	85.1 %	0 100
First year employment rate	Percentage Employed in Year One	84.0 %	0 100
Any two year employment rate	Percentage Retained in Any Two Years	100.0 %	0 100

Details by Clinical Type

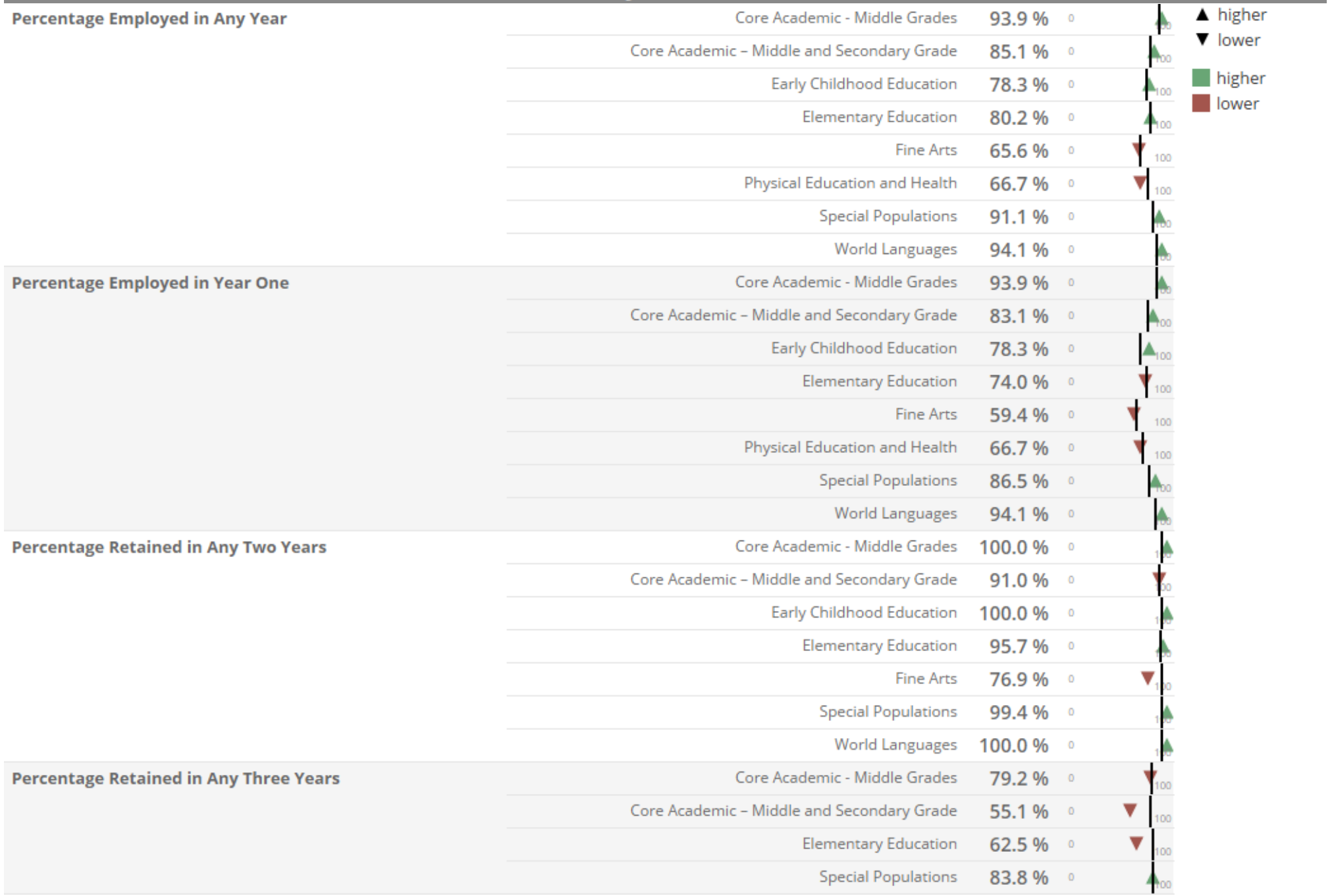
Percentage Employed in Any Year	Job-Embedded	95.5 %	0 100
	Student Teaching	69.0 %	0 100
Percentage Employed in Year One	Job-Embedded	94.3 %	0 100
	Student Teaching	62.1 %	0 100
Percentage Retained in Any Two Years	Job-Embedded	97.7 %	0 100
	Student Teaching	90.0 %	0 100
Percentage Retained in Any Three Years	Job-Embedded	70.4 %	0 100
	Student Teaching	74.0 %	0 100

Details by Program Type

Percentage Employed in Any Year	Post-Baccalaureate	92.7 %	0 100
	Undergraduate	69.2 %	0 100
Percentage Employed in Year One	Post-Baccalaureate	90.8 %	0 100
	Undergraduate	62.2 %	0 100
Percentage Retained in Any Two Years	Post-Baccalaureate	97.0 %	0 100
	Undergraduate	91.0 %	0 100
Percentage Retained in Any Three Years	Post-Baccalaureate	68.9 %	0 100
	Undergraduate	78.6 %	0 100

2019-2020

Details by Cluster



Percentage Employed in Any Year	Core Academic - Middle Grades	93.9 %	0 100
	Core Academic – Middle and Secondary Grade	85.1 %	0 100
	Early Childhood Education	78.3 %	0 100
	Elementary Education	80.2 %	0 100
	Fine Arts	65.6 %	0 100
	Physical Education and Health	66.7 %	0 100
	Special Populations	91.1 %	0 100
	World Languages	94.1 %	0 100
Percentage Employed in Year One	Core Academic - Middle Grades	93.9 %	0 100
	Core Academic – Middle and Secondary Grade	83.1 %	0 100
	Early Childhood Education	78.3 %	0 100
	Elementary Education	74.0 %	0 100
	Fine Arts	59.4 %	0 100
	Physical Education and Health	66.7 %	0 100
	Special Populations	86.5 %	0 100
	World Languages	94.1 %	0 100
Percentage Retained in Any Two Years	Core Academic - Middle Grades	100.0 %	0 100
	Core Academic – Middle and Secondary Grade	91.0 %	0 100
	Early Childhood Education	100.0 %	0 100
	Elementary Education	95.7 %	0 100
	Fine Arts	76.9 %	0 100
	Special Populations	99.4 %	0 100
	World Languages	100.0 %	0 100
Percentage Retained in Any Three Years	Core Academic - Middle Grades	79.2 %	0 100
	Core Academic – Middle and Secondary Grade	55.1 %	0 100
	Elementary Education	62.5 %	0 100
	Special Populations	83.8 %	0 100

2019-2020

2021 Insights Tool

EPP Metrics (2019-2020)
Candidate Assessment

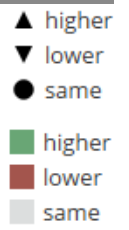
Filters

Pedagogical Assessment	Percentage passed edTPA	96.2 %	0	100
	Average edTPA Score – 15 Rubrics	47.2	13	90
Literacy Assessment	Percentage passed Teaching Reading: Elementary Education	95.5 %	0	100
Specialty Area Assessment	Percentage passed Biology: Content Knowledge	100.0 %	0	100
	Percentage passed Elem Ed: MS Mathematics Subtest	93.8 %	0	100
	Percentage passed Elem Ed: MS Reading & Language Arts Subtest	100.0 %	0	100
	Percentage passed Elem Ed: MS Science Subtest	100.0 %	0	100
	Percentage passed Elem Ed: MS Social Studies Subtest	100.0 %	0	100
	Percentage passed Elementary Educ.: Content Knowledge	87.5 %	0	100
	Percentage passed English Language Arts: Content Knowledge	92.9 %	0	100
	Percentage passed English to Speakers of Other Languages	97.2 %	0	100
	Percentage passed Mathematics: Content Knowledge	81.8 %	0	100
	Percentage passed Spec. Educ.: Core Knowledge & Mild to Moderate Applicatio..	97.4 %	0	100

2019-2020

Details by Clinical Type

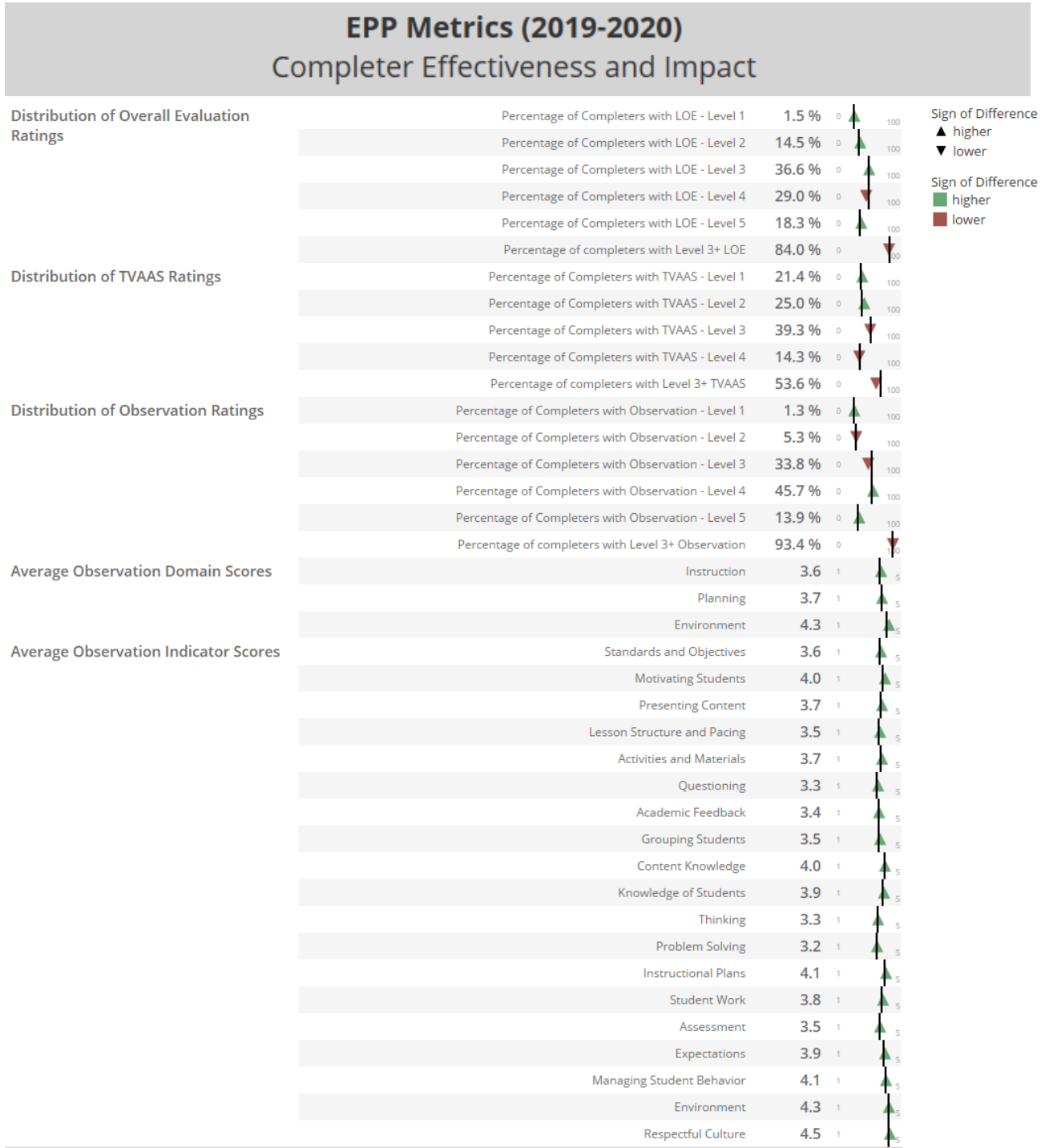
Percentage passed edTPA	Job-Embedded	90.8 %	0
	Student Teaching	98.1 %	0
Percentage passed Principles of Learning and Teaching: Grades K-6	Job-Embedded	94.4 %	0
	Student Teaching	100.0 %	0
Percentage passed Principles of Learning and Teaching: Gr..	Job-Embedded	100.0 %	0
Percentage passed Principles of Learning and Teaching: Grades 7-12	Job-Embedded	97.4 %	0
	Student Teaching	100.0 %	0
Percentage passed Teaching Reading: Elementary Education	Job-Embedded	89.7 %	0
	Student Teaching	100.0 %	0
Percentage passed Art: Content and Analysis	Job-Embedded	66.7 %	0
Percentage passed Biology: Content Knowledge	Job-Embedded	100.0 %	0
Percentage passed Education of Young Children	Student Teaching	83.3 %	0
Percentage passed Elem Ed: MS Mathematics Subtest	Job-Embedded	93.3 %	0
Percentage passed Elem Ed: MS Reading & Language Arts S..	Job-Embedded	100.0 %	0
Percentage passed Elem Ed: MS Science Subtest	Job-Embedded	100.0 %	0
Percentage passed Elem Ed: MS Social Studies Subtest	Job-Embedded	100.0 %	0
Percentage passed Elementary Educ.: Content Knowledge	Job-Embedded	84.1 %	0
	Student Teaching	89.5 %	0
Percentage passed Elementary Educ.: Curriculum, Instruction and Assessment	Job-Embedded	100.0 %	0
	Student Teaching	98.4 %	0
Percentage passed English Language Arts: Content Knowledge	Job-Embedded	97.3 %	0
	Student Teaching	100.0 %	0
Percentage passed English to Speakers of Other Languages	Job-Embedded	100.0 %	0
	Student Teaching	97.6 %	0
Percentage passed Mathematics: Content Knowledge	Job-Embedded	81.0 %	0
Percentage passed Middle School Mathematics	Job-Embedded	94.4 %	0
Percentage passed Middle School Science	Job-Embedded	90.0 %	0
Percentage passed Spanish: World Language	Job-Embedded	60.0 %	0
Percentage passed Spec. Educ.: Core Knowledge & Mild to Moderate Applications	Job-Embedded	95.0 %	0
	Student Teaching	100.0 %	0



2019-2020

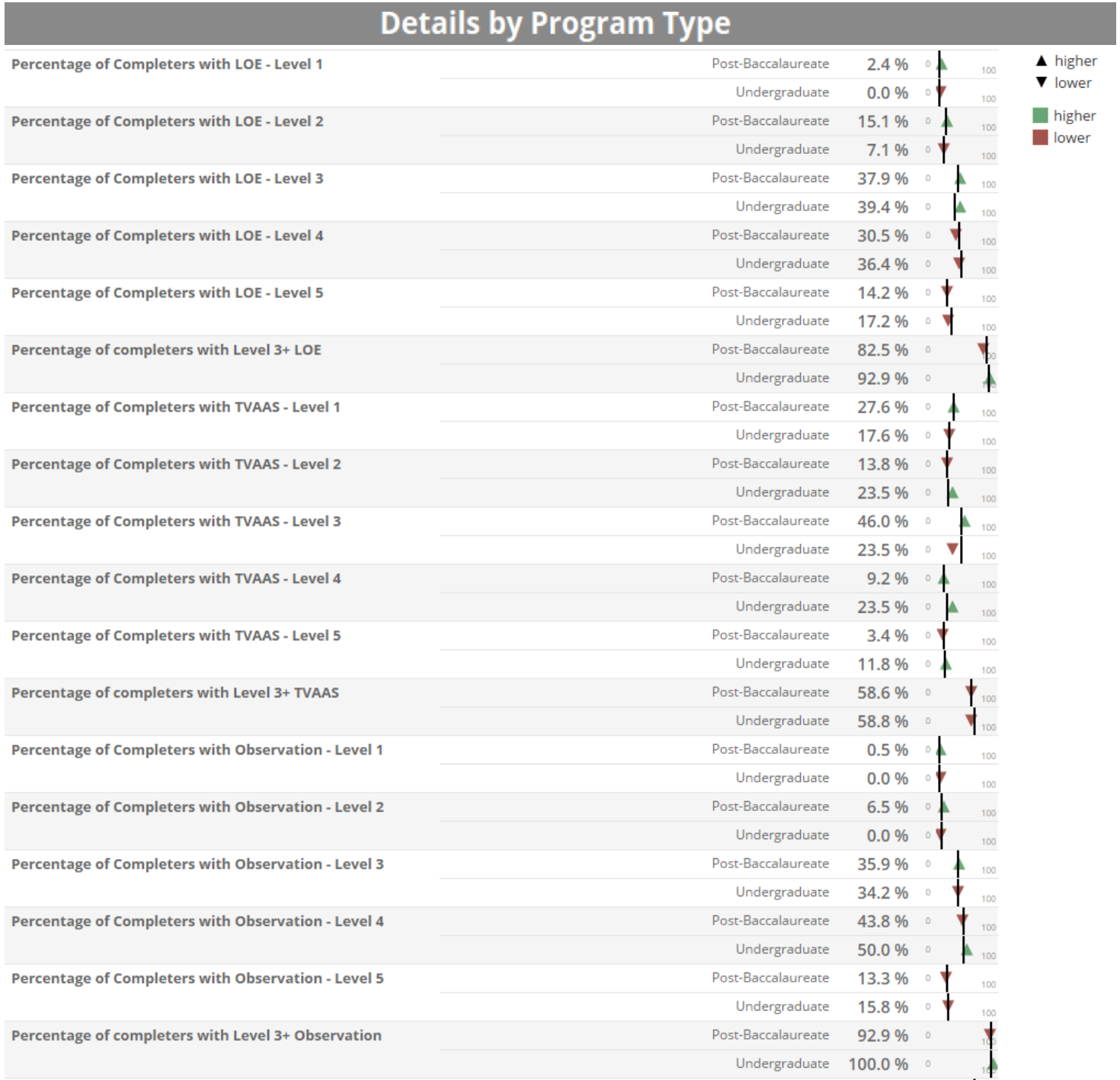
EPP Metrics (2019-2020)

Completer Effectiveness and Impact



2019-2020

Details by Program Type



Percentage of Completers with LOE - Level 1	Post-Baccalaureate	2.4 %	higher
	Undergraduate	0.0 %	lower
Percentage of Completers with LOE - Level 2	Post-Baccalaureate	15.1 %	higher
	Undergraduate	7.1 %	lower
Percentage of Completers with LOE - Level 3	Post-Baccalaureate	37.9 %	higher
	Undergraduate	39.4 %	higher
Percentage of Completers with LOE - Level 4	Post-Baccalaureate	30.5 %	lower
	Undergraduate	36.4 %	lower
Percentage of Completers with LOE - Level 5	Post-Baccalaureate	14.2 %	lower
	Undergraduate	17.2 %	lower
Percentage of completers with Level 3+ LOE	Post-Baccalaureate	82.5 %	lower
	Undergraduate	92.9 %	higher
Percentage of Completers with TVAAS - Level 1	Post-Baccalaureate	27.6 %	higher
	Undergraduate	17.6 %	lower
Percentage of Completers with TVAAS - Level 2	Post-Baccalaureate	13.8 %	lower
	Undergraduate	23.5 %	higher
Percentage of Completers with TVAAS - Level 3	Post-Baccalaureate	46.0 %	higher
	Undergraduate	23.5 %	lower
Percentage of Completers with TVAAS - Level 4	Post-Baccalaureate	9.2 %	higher
	Undergraduate	23.5 %	higher
Percentage of Completers with TVAAS - Level 5	Post-Baccalaureate	3.4 %	lower
	Undergraduate	11.8 %	higher
Percentage of completers with Level 3+ TVAAS	Post-Baccalaureate	58.6 %	lower
	Undergraduate	58.8 %	lower
Percentage of Completers with Observation - Level 1	Post-Baccalaureate	0.5 %	higher
	Undergraduate	0.0 %	lower
Percentage of Completers with Observation - Level 2	Post-Baccalaureate	6.5 %	higher
	Undergraduate	0.0 %	lower
Percentage of Completers with Observation - Level 3	Post-Baccalaureate	35.9 %	higher
	Undergraduate	34.2 %	lower
Percentage of Completers with Observation - Level 4	Post-Baccalaureate	43.8 %	lower
	Undergraduate	50.0 %	higher
Percentage of Completers with Observation - Level 5	Post-Baccalaureate	13.3 %	lower
	Undergraduate	15.8 %	lower
Percentage of completers with Level 3+ Observation	Post-Baccalaureate	92.9 %	lower
	Undergraduate	100.0 %	higher

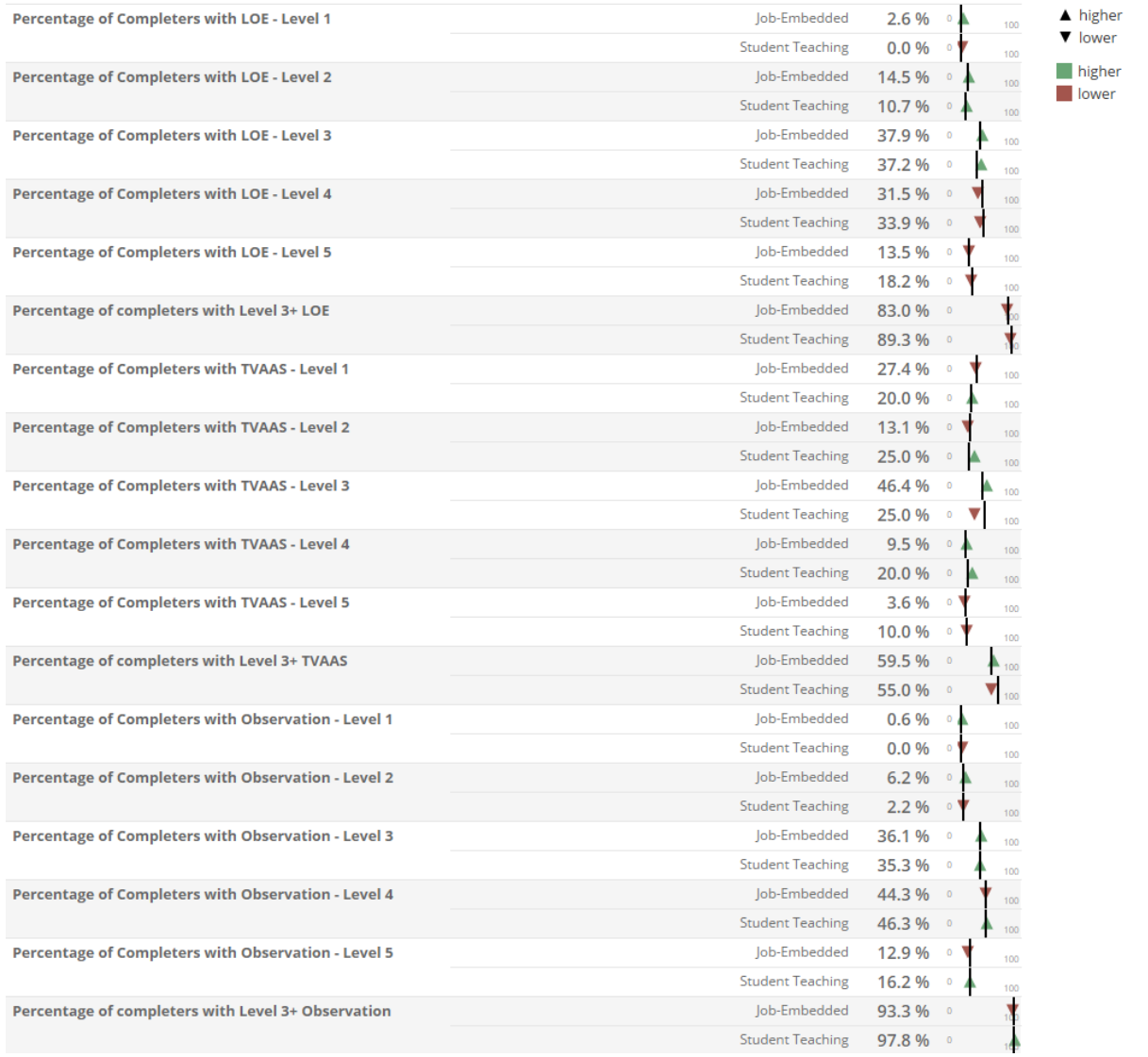
2019-2020

Details by Program Type

Instruction	Post-Baccalaureate	3.5
	Undergraduate	3.7
Planning	Post-Baccalaureate	3.7
	Undergraduate	3.8
Environment	Post-Baccalaureate	4.1
	Undergraduate	4.4
Standards and Objectives	Post-Baccalaureate	3.5
	Undergraduate	3.7
Motivating Students	Post-Baccalaureate	3.8
	Undergraduate	4.0
Presenting Content	Post-Baccalaureate	3.6
	Undergraduate	3.8
Lesson Structure and Pacing	Post-Baccalaureate	3.4
	Undergraduate	3.6
Activities and Materials	Post-Baccalaureate	3.6
	Undergraduate	3.8
Questioning	Post-Baccalaureate	3.2
	Undergraduate	3.5
Academic Feedback	Post-Baccalaureate	3.4
	Undergraduate	3.5
Grouping Students	Post-Baccalaureate	3.3
	Undergraduate	3.5
Content Knowledge	Post-Baccalaureate	4.0
	Undergraduate	4.1
Knowledge of Students	Post-Baccalaureate	3.8
	Undergraduate	4.0
Thinking	Post-Baccalaureate	3.2
	Undergraduate	3.4
Problem Solving	Post-Baccalaureate	3.2
	Undergraduate	3.3
Instructional Plans	Post-Baccalaureate	4.0
	Undergraduate	4.1
Student Work	Post-Baccalaureate	3.7
	Undergraduate	3.9
Assessment	Post-Baccalaureate	3.5
	Undergraduate	3.7
Expectations	Post-Baccalaureate	3.9
	Undergraduate	4.1
Managing Student Behavior	Post-Baccalaureate	4.0
	Undergraduate	4.1
Environment	Post-Baccalaureate	4.2
	Undergraduate	4.4
Respectful Culture	Post-Baccalaureate	4.3
	Undergraduate	4.5

2019-2020

Details by Clinical Type



Percentage of Completers with LOE - Level 1	Job-Embedded	2.6 %	
	Student Teaching	0.0 %	
Percentage of Completers with LOE - Level 2	Job-Embedded	14.5 %	
	Student Teaching	10.7 %	
Percentage of Completers with LOE - Level 3	Job-Embedded	37.9 %	
	Student Teaching	37.2 %	
Percentage of Completers with LOE - Level 4	Job-Embedded	31.5 %	
	Student Teaching	33.9 %	
Percentage of Completers with LOE - Level 5	Job-Embedded	13.5 %	
	Student Teaching	18.2 %	
Percentage of completers with Level 3+ LOE	Job-Embedded	83.0 %	
	Student Teaching	89.3 %	
Percentage of Completers with TVAAS - Level 1	Job-Embedded	27.4 %	
	Student Teaching	20.0 %	
Percentage of Completers with TVAAS - Level 2	Job-Embedded	13.1 %	
	Student Teaching	25.0 %	
Percentage of Completers with TVAAS - Level 3	Job-Embedded	46.4 %	
	Student Teaching	25.0 %	
Percentage of Completers with TVAAS - Level 4	Job-Embedded	9.5 %	
	Student Teaching	20.0 %	
Percentage of Completers with TVAAS - Level 5	Job-Embedded	3.6 %	
	Student Teaching	10.0 %	
Percentage of completers with Level 3+ TVAAS	Job-Embedded	59.5 %	
	Student Teaching	55.0 %	
Percentage of Completers with Observation - Level 1	Job-Embedded	0.6 %	
	Student Teaching	0.0 %	
Percentage of Completers with Observation - Level 2	Job-Embedded	6.2 %	
	Student Teaching	2.2 %	
Percentage of Completers with Observation - Level 3	Job-Embedded	36.1 %	
	Student Teaching	35.3 %	
Percentage of Completers with Observation - Level 4	Job-Embedded	44.3 %	
	Student Teaching	46.3 %	
Percentage of Completers with Observation - Level 5	Job-Embedded	12.9 %	
	Student Teaching	16.2 %	
Percentage of completers with Level 3+ Observation	Job-Embedded	93.3 %	
	Student Teaching	97.8 %	

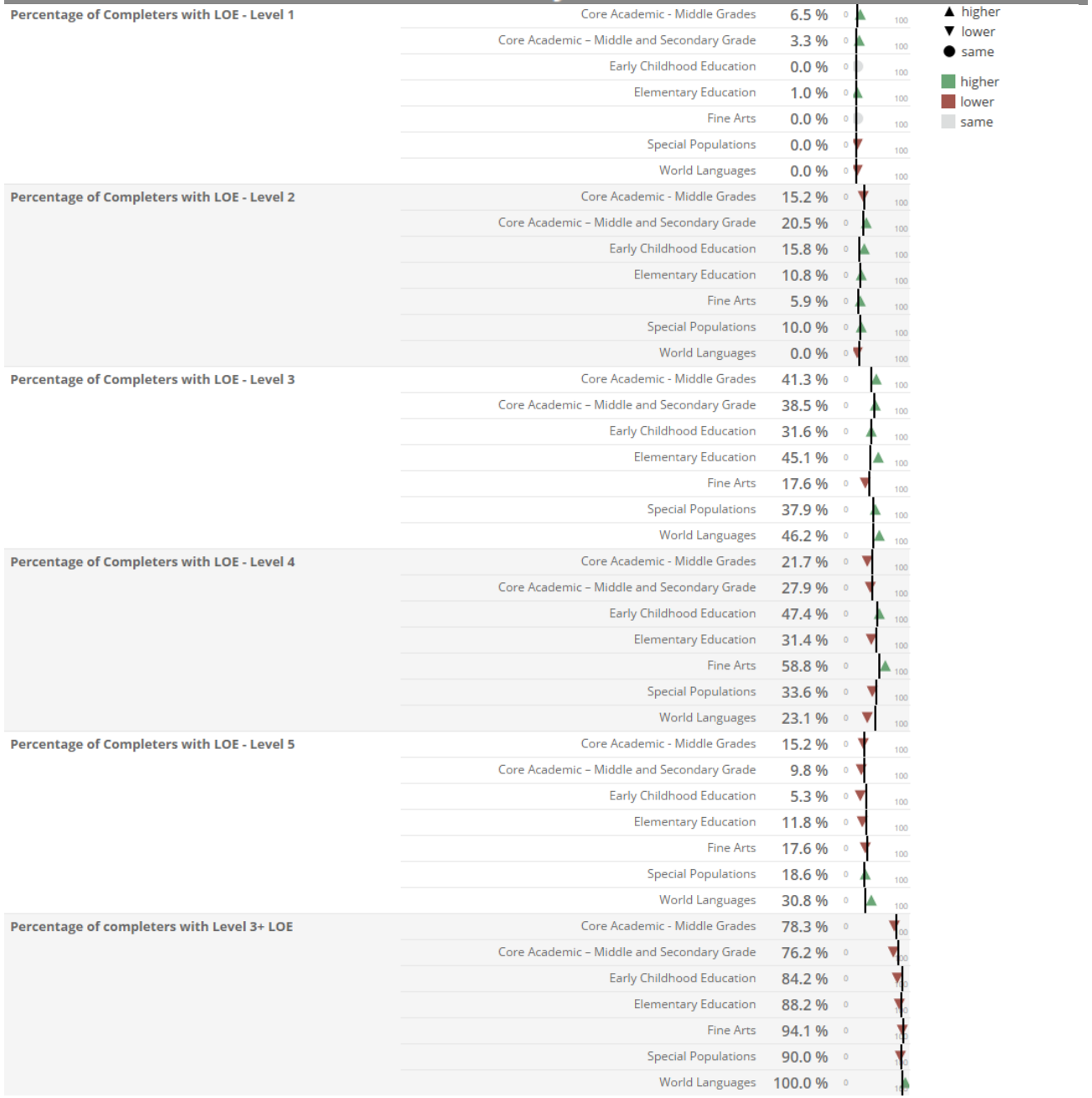
2019-2020

Details by Clinical Type

Instruction	Job-Embedded	3.5	1 5
	Student Teaching	3.7	1 5
Planning	Job-Embedded	3.7	1 5
	Student Teaching	3.8	1 5
Environment	Job-Embedded	4.1	1 5
	Student Teaching	4.4	1 5
Standards and Objectives	Job-Embedded	3.5	1 5
	Student Teaching	3.7	1 5
Motivating Students	Job-Embedded	3.9	1 5
	Student Teaching	4.0	1 5
Presenting Content	Job-Embedded	3.6	1 5
	Student Teaching	3.7	1 5
Lesson Structure and Pacing	Job-Embedded	3.4	1 5
	Student Teaching	3.5	1 5
Activities and Materials	Job-Embedded	3.6	1 5
	Student Teaching	3.7	1 5
Questioning	Job-Embedded	3.2	1 5
	Student Teaching	3.4	1 5
Academic Feedback	Job-Embedded	3.4	1 5
	Student Teaching	3.4	1 5
Grouping Students	Job-Embedded	3.3	1 5
	Student Teaching	3.5	1 5
Content Knowledge	Job-Embedded	4.0	1 5
	Student Teaching	4.1	1 5
Knowledge of Students	Job-Embedded	3.8	1 5
	Student Teaching	3.9	1 5
Thinking	Job-Embedded	3.2	1 5
	Student Teaching	3.4	1 5
Problem Solving	Job-Embedded	3.2	1 5
	Student Teaching	3.3	1 5
Instructional Plans	Job-Embedded	4.0	1 5
	Student Teaching	4.1	1 5
Student Work	Job-Embedded	3.7	1 5
	Student Teaching	3.8	1 5
Assessment	Job-Embedded	3.4	1 5
	Student Teaching	3.7	1 5
Expectations	Job-Embedded	3.9	1 5
	Student Teaching	4.0	1 5
Managing Student Behavior	Job-Embedded	4.0	1 5
	Student Teaching	4.1	1 5
Environment	Job-Embedded	4.2	1 5
	Student Teaching	4.4	1 5
Respectful Culture	Job-Embedded	4.3	1 5
	Student Teaching	4.5	1 5

2019-2020

Details by Cluster



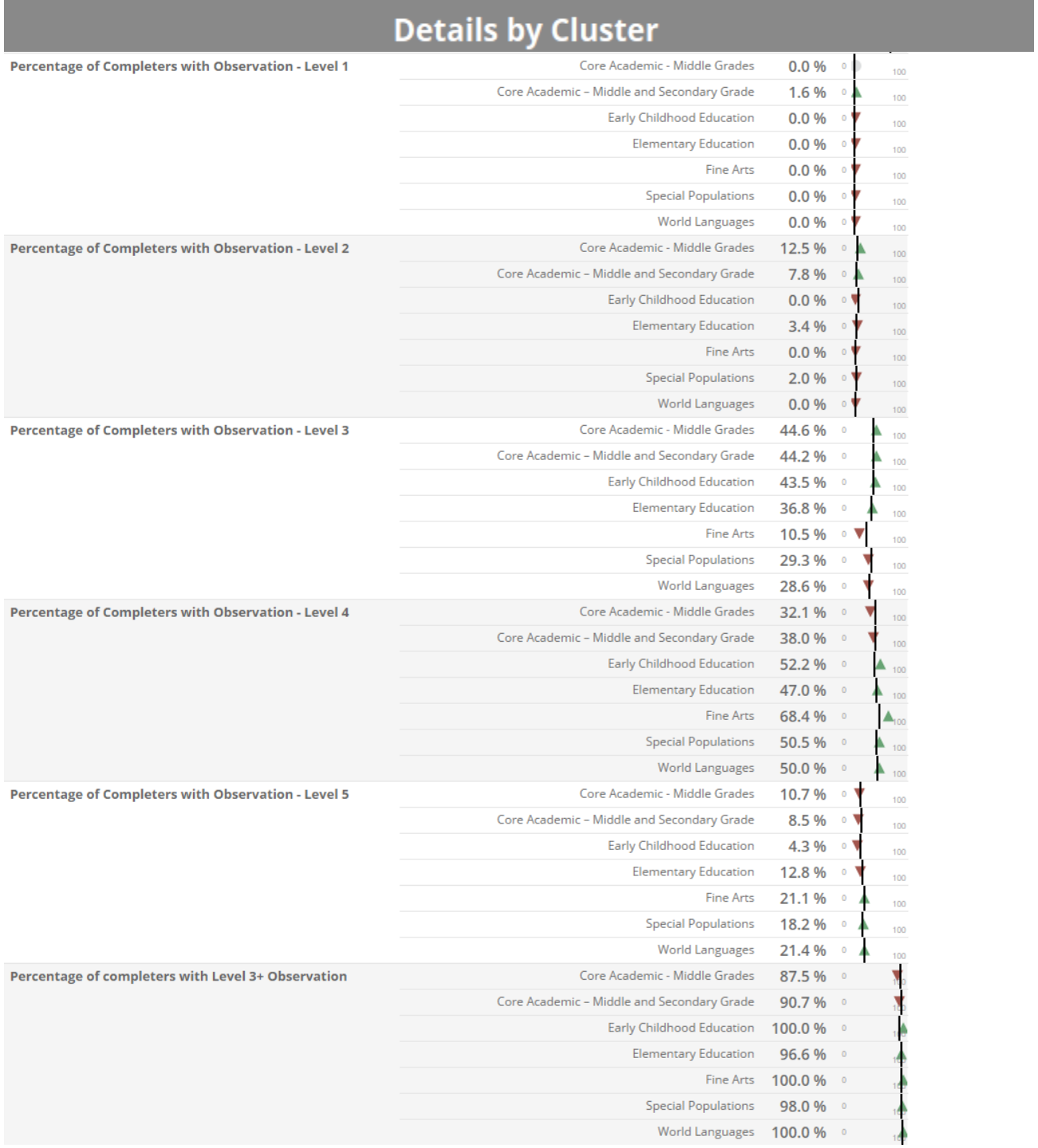
2019-2020

Details by Cluster

Percentage of Completers with TVAAS - Level 1	Core Academic - Middle Grades	19.2 %	
	Core Academic – Middle and Secondary Grade	33.3 %	
	Elementary Education	21.4 %	
	Special Populations	15.6 %	
Percentage of Completers with TVAAS - Level 2	Core Academic - Middle Grades	19.2 %	
	Core Academic – Middle and Secondary Grade	14.8 %	
	Elementary Education	21.4 %	
	Special Populations	15.6 %	
Percentage of Completers with TVAAS - Level 3	Core Academic - Middle Grades	46.2 %	
	Core Academic – Middle and Secondary Grade	35.2 %	
	Elementary Education	42.9 %	
	Special Populations	50.0 %	
Percentage of Completers with TVAAS - Level 4	Core Academic - Middle Grades	7.7 %	
	Core Academic – Middle and Secondary Grade	11.1 %	
	Elementary Education	14.3 %	
	Special Populations	18.8 %	
Percentage of Completers with TVAAS - Level 5	Core Academic - Middle Grades	7.7 %	
	Core Academic – Middle and Secondary Grade	5.6 %	
	Elementary Education	0.0 %	
	Special Populations	0.0 %	
Percentage of completers with Level 3+ TVAAS	Core Academic - Middle Grades	61.5 %	
	Core Academic – Middle and Secondary Grade	51.9 %	
	Elementary Education	57.1 %	
	Special Populations	68.8 %	

2019-2020

Details by Cluster



2019-2020

Details by Cluster

Instruction	Core Academic - Middle Grades	3.3
	Core Academic – Middle and Secondary Grade	3.4
	Early Childhood Education	3.5
	Elementary Education	3.6
	Fine Arts	4.1
	Special Populations	3.7
	World Languages	3.7
Planning	Core Academic - Middle Grades	3.4
	Core Academic – Middle and Secondary Grade	3.6
	Early Childhood Education	3.7
	Elementary Education	3.7
	Fine Arts	4.2
	Special Populations	3.8
	World Languages	3.8
Environment	Core Academic - Middle Grades	3.8
	Core Academic – Middle and Secondary Grade	4.0
	Early Childhood Education	4.3
	Elementary Education	4.3
	Fine Arts	4.6
	Special Populations	4.4
	World Languages	4.2
Standards and Objectives	Core Academic - Middle Grades	3.4
	Core Academic – Middle and Secondary Grade	3.4
	Early Childhood Education	3.4
	Elementary Education	3.6
	Fine Arts	4.1
	Special Populations	3.9
	World Languages	4.0
Motivating Students	Core Academic - Middle Grades	3.5
	Core Academic – Middle and Secondary Grade	3.6
	Early Childhood Education	3.8
	Elementary Education	4.0
	Fine Arts	4.3
	Special Populations	4.1
	World Languages	4.0

2019-2020

Details by Cluster

Presenting Content	Core Academic - Middle Grades	3.3	1 5
	Core Academic – Middle and Secondary Grade	3.6	1 5
	Early Childhood Education	3.7	1 5
	Elementary Education	3.7	1 5
	Fine Arts	4.3	1 5
	Special Populations	3.7	1 5
	World Languages	3.5	1 5
Lesson Structure and Pacing	Core Academic - Middle Grades	3.3	1 5
	Core Academic – Middle and Secondary Grade	3.3	1 5
	Early Childhood Education	3.5	1 5
	Elementary Education	3.4	1 5
	Fine Arts	3.9	1 5
	Special Populations	3.6	1 5
	World Languages	3.5	1 5
Activities and Materials	Core Academic - Middle Grades	3.3	1 5
	Core Academic – Middle and Secondary Grade	3.6	1 5
	Early Childhood Education	3.9	1 5
	Elementary Education	3.6	1 5
	Fine Arts	4.5	1 5
	Special Populations	3.7	1 5
	World Languages	3.5	1 5
Questioning	Core Academic - Middle Grades	3.0	1 5
	Core Academic – Middle and Secondary Grade	3.2	1 5
	Early Childhood Education	3.2	1 5
	Elementary Education	3.4	1 5
	Fine Arts	3.4	1 5
	Special Populations	3.4	1 5
	World Languages	3.3	1 5
Academic Feedback	Core Academic - Middle Grades	3.1	1 5
	Core Academic – Middle and Secondary Grade	3.3	1 5
	Early Childhood Education	1.9	1 5
	Elementary Education	3.4	1 5
	Fine Arts	3.6	1 5
	Special Populations	3.6	1 5
	World Languages	3.5	1 5

2019-2020

Details by Cluster

Grouping Students	Core Academic - Middle Grades	3.2	1 5
	Core Academic – Middle and Secondary Grade	3.0	1 5
	Early Childhood Education	3.5	1 5
	Elementary Education	3.4	1 5
	Fine Arts	3.6	1 5
	Special Populations	3.6	1 5
	World Languages	3.3	1 5
Content Knowledge	Core Academic - Middle Grades	3.8	1 5
	Core Academic – Middle and Secondary Grade	4.1	1 5
	Early Childhood Education	4.0	1 5
	Elementary Education	3.8	1 5
	Fine Arts	4.7	1 5
	Special Populations	4.0	1 5
	World Languages	4.7	1 5
Knowledge of Students	Core Academic - Middle Grades	3.4	1 5
	Core Academic – Middle and Secondary Grade	3.6	1 5
	Early Childhood Education	3.8	1 5
	Elementary Education	3.8	1 5
	Fine Arts	3.9	1 5
	Special Populations	4.1	1 5
	World Languages	3.9	1 5
Thinking	Core Academic - Middle Grades	3.1	1 5
	Core Academic – Middle and Secondary Grade	3.2	1 5
	Early Childhood Education	3.4	1 5
	Elementary Education	3.3	1 5
	Fine Arts	3.5	1 5
	Special Populations	3.3	1 5
	World Languages	3.6	1 5
Problem Solving	Core Academic - Middle Grades	3.2	1 5
	Core Academic – Middle and Secondary Grade	3.2	1 5
	Early Childhood Education	3.3	1 5
	Elementary Education	3.2	1 5
	Fine Arts	3.6	1 5
	Special Populations	3.3	1 5
	World Languages	3.3	1 5

2019-2020

Details by Cluster

Instructional Plans	Core Academic - Middle Grades	3.8	
	Core Academic – Middle and Secondary Grade	4.0	
	Early Childhood Education	4.0	
	Elementary Education	4.0	
	Fine Arts	4.3	
	Special Populations	4.0	
	World Languages	4.2	
Student Work	Core Academic - Middle Grades	3.5	
	Core Academic – Middle and Secondary Grade	3.7	
	Early Childhood Education	3.7	
	Elementary Education	3.8	
	Fine Arts	4.3	
	Special Populations	3.9	
	World Languages	3.8	
Assessment	Core Academic - Middle Grades	3.3	
	Core Academic – Middle and Secondary Grade	3.4	
	Early Childhood Education	3.4	
	Elementary Education	3.7	
	Fine Arts	4.0	
	Special Populations	3.7	
	World Languages	3.5	
Expectations	Core Academic - Middle Grades	1.9	
	Core Academic – Middle and Secondary Grade	3.7	
	Early Childhood Education	4.0	
	Elementary Education	4.0	
	Fine Arts	4.3	
	Special Populations	4.1	
	World Languages	3.8	

2019-2020

Details by Cluster

Managing Student Behavior	Core Academic - Middle Grades	3.6	
	Core Academic – Middle and Secondary Grade	3.9	
	Early Childhood Education	3.9	
	Elementary Education	4.1	
	Fine Arts	4.0	
	Special Populations	4.2	
	World Languages	3.8	
Environment	Core Academic - Middle Grades	3.9	
	Core Academic – Middle and Secondary Grade	4.0	
	Early Childhood Education	4.4	
	Elementary Education	4.3	
	Fine Arts	4.9	
	Special Populations	4.5	
	World Languages	4.2	
Respectful Culture	Core Academic - Middle Grades	3.9	
	Core Academic – Middle and Secondary Grade	4.2	
	Early Childhood Education	4.0	
	Elementary Education	4.4	
	Fine Arts	4.5	
	Special Populations	4.6	
	World Languages	4.2	